

1 How Race Affects Evidence Accumulation During the Decision
2 to Shoot

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7 Abstract

8 The biasing role of stereotypes is a central theme in social cognition research. For example, to understand the role of race in police officers' decisions to shoot, participants have been shown images of Black and White males and instructed to shoot only if the target is holding a gun. Findings show that Black targets are shot more frequently and more quickly than Whites. The decision to shoot has typically been modeled and understood as a signal detection process in which a sample of information is compared against a criterion, with the criterion set for Black targets being lower. We take a different approach, modeling the decision to shoot as a dynamic process in which evidence is accumulated over time until a threshold is reached. The model accounts for both the choice and response time data for both correct and incorrect decisions using a single set of parameters. Across four studies, this dynamic perspective revealed that the target's race did not create an initial bias to shoot Black targets. Instead, race impacted the rate of evidence accumulation with evidence accumulating faster to shoot for Black targets. Participants also tended to be more cautious with Black targets, setting higher decision thresholds. Besides providing a more cohesive and richer account of the decision to shoot or not shoot, the dynamic model suggests interventions that may address the use of race information in decisions to shoot and a means to measure their effectiveness.

Keywords: race bias, first person shooter task, sequential sampling, signal detection, diffusion model

9 There is no shortage of reports of unarmed Black citizens in the United States being
10 shot by police officers ("America's police on trial", 2014; Cobb, 2016; "Don't shoot", 2014;
11 "The counted: People killed by police in the US", 2016). These shootings have raised
12 the questions of whether and how racial stereotypes might impact officers' split-second
13 decisions to shoot.¹ Clearly, police officers deciding whether or not to use deadly force are
14 in an uncertain and high-pressure situation, especially when the target person is holding an

¹Measuring the degree of bias based on actual shootings is not straightforward due to questions about

15 object in need of rapid identification. It is in the face of such uncertainty that stereotypes
16 can impact behavior by providing information—traits and behaviors associated with the
17 social category (Higgins, 1996; Tajfel, 1969)—that seems to disambiguate the situation.
18 For example, classic work in social psychology has shown that people rate an ambiguous
19 shove as more violent when performed by a Black than a White individual (Duncan, 1976;
20 Sagar & Schofield, 1980).

21 In the context of shooting decisions, the challenge has been to understand not only
22 whether stereotypes impact the decision to shoot, but how they enter the process. To begin
23 to answer these questions, simplified computer-based analogues of the decision situation
24 have been constructed: A target individual appears on a computer screen and participants
25 must decide whether or not to shoot the target (Correll et al., 2002). Mathematical models
26 of the decision process are then applied to the choice data to determine how race impacts
27 the decision process. The model most commonly used to understand the decision to shoot is
28 based on signal detection theory (SDT; Green & Swets, 1966; Macmillan & Creelman, 2005).
29 According to SDT, individuals take a sample of information from the scene and decide to
30 shoot if and only if the strength of the sample exceeds a criterion level of strength. Modeling
31 the decision in this way has indicated that the criterion used for Black targets is lower than
32 that applied for White targets (Correll et al., 2002; Correll, Park, Judd, & Wittenbrink,
33 2007).

34 A great limitation of SDT is that it treats the decision to shoot as a static decision
35 process. That is, it assumes that all the information used to make a decision is extracted
36 from the scene in a single sample. Static approaches often provide a reasonable approxima-
37 tion of the decision process and certainly capture some psychologically important aspects of
38 the decision. In this article, however, we take a different approach and model the decision
39 to shoot as a dynamic process in which information is accumulated as evidence over time
40 until a decision threshold is reached (Edwards, 1965; Laming, 1968; Link & Heath, 1975;
41 Ratcliff, 1978; Stone, 1960).

the biases and reliability of the reports. In general, however, reports indicate that the proportion of Blacks relative to Whites being shot by police is greater than would be expected based on population proportions alone (J. Brown & Langan, 2001; Geller, 1982; Geller & Scott, 1992; Jacobs & O'Brien, 1998; Meyer, 1980; Robin, 1963; Ross, 2015; B. Smith, 2004). Recent analyses show that a racial bias in the use of force is still present after controlling for arrest rates, but if one conditions solely on the use of lethal force then, on average, no statistically reliable racial disparity is found (Goff et al., 2016), or perhaps the opposite racial disparity is found (Cesario et al., 2017).

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42 Moving to dynamic models has important consequences for an understanding of how
43 stereotypes impact the decision to shoot. One consequence is that the models quantitatively
44 predict both choice and response times, whereas static models predict choices only. A second
45 consequence is that it can provide a more nuanced understanding of how race and other
46 factors impact the different components of the decision process. As we show below, both of
47 these advantages are important because (1) race in some conditions only has a statistically
48 reliable impact on response times and not the observed choices, and (2) race may have
49 multiple, even antagonistic effects on different decision components. Both of these features
50 are difficult for traditional static decision models to handle.

51 The structure of this article is as follows. We first review the first-person shooter
52 task (FPST; Correll et al., 2002), a task used to study how race impacts the decision to
53 use deadly force. We then describe the drift diffusion model (DDM), the dynamic decision
54 model that we used to model the decision process. We use the model to develop a set of
55 hypotheses and questions about how race might impact the decision process. We next test
56 those hypotheses on four FPST datasets and present results that speak to the validity of the
57 model to meaningfully measure properties of the decision process. Finally, we integrate the
58 data across the four common conditions of the studies to provide an overall summary of the
59 effect of race on the decision process. Taken together, the DDM reveals a multifaceted effect
60 of race on decision making that is stable at the cognitive level across datasets, regardless of
61 the study conditions.

62 On a methodological note, an important aspect of these four datasets is that they
63 are typical of studies in the published literature, with the observed race bias being more
64 pronounced in response times (Study 1), in error rates (Study 2 and Study 4), or weakly
65 so in both (Study 3). They are also typical in that the designs are close to those used
66 in experimental social psychology, where many subjects complete a small number of trials
67 over many conditions. This type of design presents a unique challenge; fitting dynamic
68 decision models like the DDM typically requires experimental designs in which a few subjects
69 complete many trials over a small number of conditions (often more than 2,000 trials per
70 subject per condition; e.g., Ratcliff & Smith, 2004). We solved this issue by embedding our
71 models within a Bayesian hierarchical framework (Vandekerckhove et al., 2011; Wabersich &
72 Vandekerckhove, 2014). The hierarchical framework allows data from one subject to inform
73 their own parameter estimates in different conditions as well as the parameter estimates of
74 other subjects in the same conditions. It thus enabled us to acquire reliable and accurate
75 estimates of the parameters of the decision process. Another advantage of this approach
76 is that it facilitates the integration of data across studies, allowing us to synthesize the
77 evidence for the overall effect of race on the decision process and to analyze how the effect
78 of race on the decision process changed or did not change across studies.

79 We should note that there have been some applications using the DDM to model
80 the decision process in studies of social cognition (Benton & Skinner, 2015; Klauer & Voss,
81 2008; Klauer et al., 2007; van Ravenzwaaij et al., 2010; Voss et al., 2013), including one
82 report modeling how race impacts the decision to shoot that was published as we worked
83 on this project (Correll et al., 2015). Our work builds on these studies, but also goes
84 beyond them in at least three ways. First, the previous studies largely used conventional
85 methods to fit models at the individual level only (though see Kryptos et al., 2015). To this
86 end, they either simplified their experimental designs to focus on a single manipulation or

87 simplified the model and examined how a reduced set of process parameters were impacted
88 by race. The Bayesian hierarchical approach allowed us much more flexibility to examine
89 how race impacts many more aspects of the decision process. Second, we used the model
90 to examine how other key factors (e.g., context and response window) might moderate the
91 effect of race or even impact the decision process directly. Third, our Bayesian hierarchical
92 approach offers a solution for estimating the parameters and uncertainty in these parameters
93 at both the individual and the group level. This approach, we contend, is useful not only
94 for gaining a better understanding of the psychology behind decisions to shoot, but also for
95 other questions in social cognition and social psychology where response time and decision
96 data are obtained for a single task across many trials.

97 **First-Person Shooter Task**

98 Psychologists studying how stereotypes influence the use of deadly force have devel-
99 oped laboratory analogues of this decision, the most common of which is the FPST (Correll
100 et al., 2002). Participants in the FPST view a series of neighborhood images on a com-
101 puter screen. After a short period of time a target individual appears holding an object.
102 Participants are instructed to press a button labeled “Shoot” if the target is holding a gun
103 and a button labeled “Don’t Shoot” if the target is holding a harmless object (e.g., phone,
104 wallet).

105 The FPST and similar tasks have been used in countless investigations of the role
106 of race in the decision to shoot. The task has revealed a robust race bias in the decision
107 among undergraduate participants and community samples (e.g., Correll et al., 2002; James
108 et al., 2014; Plant et al., 2005). In some conditions, particularly when participants face a
109 response deadline of 630 ms, the bias appears more reliably in error rates: Participants
110 are more likely to shoot unarmed Black targets than unarmed White targets (e.g., Correll
111 et al., 2002; Correll, Park, Judd, & Wittenbrink, 2007; Correll, Park, Judd, Wittenbrink,
112 Sadler, & Keesee, 2007). When the response window is increased from 630 ms to 850 ms,
113 the observed race bias tends to shift to response times: Participants are faster to shoot
114 armed Black targets and slower to not shoot unarmed Black targets (e.g., Correll et al.,
115 2002; Greenwald et al., 2003; Plant & Peruche, 2005; Plant et al., 2005). This form of
116 bias also tends to be observed in trained police officers (Correll, Park, Judd, Wittenbrink,
117 Sadler, & Keesee, 2007; Sim et al., 2013) and people more familiar with the task (Correll,
118 Park, Judd, & Wittenbrink, 2007).

119 **Modeling the Decision to Shoot**

120 To go beyond the behavioral data and better understand the race bias at the cognitive
121 level, researchers have employed mathematical models to analyze the decision process in the
122 FPST. The most common approach is to treat the decision as a signal detection process
123 using SDT (Green & Swets, 1966; Macmillan & Creelman, 2005). From this perspective,
124 on each trial, the shooter extracts a sample of information reflecting the degree to which
125 the target appears to be holding a gun. The shooter then compares the strength of that
126 information against a criterion to detect whether a gun (i.e., a signal) is present (e.g., Correll
127 et al., 2002; Correll, Park, Judd, Wittenbrink, Sadler, & Keesee, 2007; Correll et al., 2011).
128 When the choice data are subjected to this approach, race affects the decision criterion, with

129 participants setting a lower criterion for Black targets than for White targets, reflecting a
 130 bias in their response process.²

131 A limitation of SDT as a model of the decision process is that it is silent in terms
 132 of response times. This is problematic when it comes to explaining differences in race
 133 effects observed between experiments. Recall that race primarily affects the observed error
 134 rates in some cases, but the speed of correct responses in others (a pattern we replicate in
 135 our data). Why is extending the response window from 630 to 850 ms enough to induce
 136 race-based differences in response times while suppressing any differences in the observed
 137 decisions? Conversely, why should reducing the response window to 630 ms be enough to
 138 significantly increase the probability of incorrectly shooting unarmed Black targets, while
 139 simultaneously suppressing race-based differences in response time? And why focus solely
 140 on response times for correct choice and not also incorrect responses? Finally, what should
 141 one conclude when the race bias is present in response times but not error rates as is the
 142 case, for instance, in some instances when police officers complete the task (Correll, Park,
 143 Judd, Wittenbrink, Sadler, & Keesee, 2007; Sim et al., 2013)? While an SDT approach
 144 cannot answer these questions, as we show below the DDM is able to do so.

145 **Drift Diffusion Model of the First-Person Shooter Task**

146 The DDM describes decision making as a dynamic process that unfolds over time
 147 predicting both choice and response time. A realization of this process is shown in Figure 1.
 148 According to the DDM, the decision to shoot or not is based on an internal level of evidence.
 149 At the onset of the trial, this evidence can have an initial bias towards either option. Over
 150 time, participants extract further information from the scene on whether or not to shoot,
 151 which gives rise to an evolving (latent) level of evidence depicted by the jagged line in
 152 Figure 1. The jaggedness arises because each sample of evidence is noisy (i.e., the scene
 153 itself and the cognitive and neural processes used to extract evidence introduce variability
 154 into the evidence). Once a threshold level of evidence has been reached, a decision is made:
 155 the “Shoot” option is selected if the accumulated evidence reaches the upper threshold, the
 156 “Don’t Shoot” option if it crosses the lower threshold. The time it takes for the evidence
 157 to reach either threshold is the predicted decision time, t_D .

158 The DDM decomposes the observed distribution of choices and response times into
 159 four psychologically meaningful parameters. Descriptions of these four main DDM paramete-
 160 rs and their substantive interpretations are given in Table 1. Estimates of the parameters
 161 are obtained by fitting the DDM directly to the observed distributions of choices and re-
 162 sponse times. This can be done because, as stated earlier, the DDM predicts the probability
 163 of choosing to shoot or not shoot and the distribution of possible response times for a given
 164 set of parameters for each trial (Figure 1).

²Another model that has been used is the process dissociation model (Payne, 2005, 2006; Plant et al., 2005). Although the process dissociation model and SDT models have different conceptual interpretations, they reparameterize the choice data in a similar manner and consequently their parameters will often be perfectly correlated. For instance, the measure of control in the process dissociation model and the measure of sensitivity in SDT are both a function of the difference between the hit and false alarm rates and are thus perfectly positively related. A similar relationship holds between the measure of automaticity in the process dissociation model and the response criterion in SDT. Thus, the limitations we identify with SDT’s account of the decision to shoot also apply to the process dissociation model.

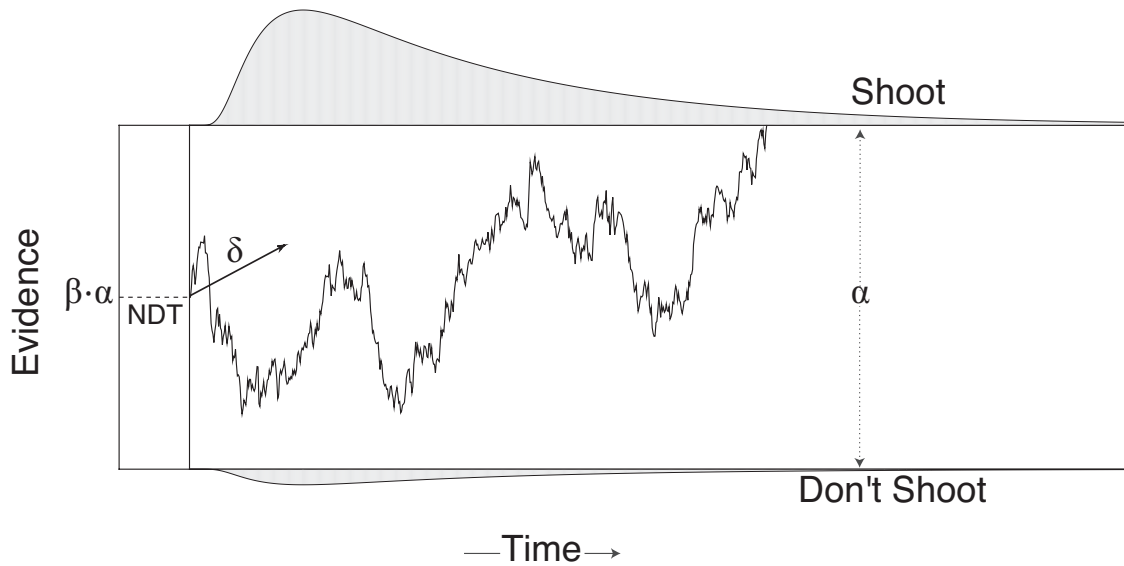


Figure 1. A realization of a drift diffusion process during the first-person shooter task. According to the model, participants deciding whether or not to shoot sequentially accumulate evidence over time. The jagged line depicts the path the evidence takes on a hypothetical trial. The distributions at the top and bottom illustrate the predicted distribution of times for the given set of process parameters at which the evidence reaches each threshold. The relative area under each distribution is the predicted proportion of trials in which participants will choose each response.

Table 1

Four Main Parameters of the Drift Diffusion Model and Their Substantive Interpretations

Drift Diffusion Model Parameter	Description
Drift rate (δ)	The average strength in evidence at each unit of time, with $-\infty < \delta < \infty$. The sign of the drift rate indicates the average direction of the incoming evidence, with negative values indicating evidence in favor of “Don’t Shoot” and positive values indicating evidence in favor of “Shoot.” The magnitude of the drift rate characterizes the quality of the incoming information.
Threshold separation (α)	The separation between the thresholds, with $0 < \alpha$. With this parameterization, the choice threshold for the uncertain option is set at α , and the choice threshold for the certain option set at 0. The threshold separation determines how much a person trades accuracy for speed (i.e., the speed–accuracy tradeoff), with larger values indicating more accurate but slower decisions.
Relative start point (β)	The location of the starting point for evidence accumulation relative to the thresholds, with $0 < \beta < 1$. With this parameterization, the start point z is $z = \beta \cdot \alpha$. The relative start point indexes an initial bias for either response, with values of β greater than .5 indicating a bias to choose “Shoot” and values lower than .5 indicating a bias to not shoot.
Non-decision time (<i>NDT</i>)	The amount of contaminant time in the observed response times beyond the deliberation time specified by the DDM, with $0 < NDT$. The non-decision time includes the time spent on encoding the stimulus, executing a response, and any other contaminant process.

165 The drift rate δ describes the average strength of evidence in each sample.³ A positive
 166 drift rate indicates evidence on average pointing to the presence of a gun. A negative drift
 167 rate indicates evidence on average pointing to the presence of a non-gun object. The
 168 magnitude of the drift rate in either direction characterizes the strength of the evidence for
 169 each option.

170 The drift rate has similar properties to measures of sensitivity such as d' in SDT
 171 (Green & Swets, 1966; Macmillan & Creelman, 2005). One difference is that δ can be
 172 conceptualized as a measure of sensitivity per unit of time whereas d' represents sensitivity
 173 across time and thus confounds accuracy with processing time (Busemeyer & Diederich,
 174 2010). Another difference is that the DDM can estimate separate drift rates for gun and
 175 non-gun objects, whereas d' is a single value representing the difference in sensitivity between
 176 the two classes of objects. As we will see, the ability of the DDM to separately measure
 177 the quality of information for gun and non-gun objects provides new insights into how race
 178 affects the decision process.⁴

179 The separation α between the two thresholds describes the amount of evidence re-
 180 quired to make a decision, with larger values indicating greater amounts of information.
 181 Decreasing the threshold separation α reduces the amount of evidence needed for a choice,
 182 which in turn reduces the amount of time a person takes to make the decision and also
 183 increases the chances of an error (due to the variability in evidence). Thus, the threshold
 184 separation α reflects the extent to which a person trades accuracy for speed. This is the
 185 mechanism that helps explain how different response windows in the FPST lead to race bias
 186 being present in either error rates or response times.

187 An important aspect of the DDM is that it can also capture an initial bias in the
 188 decision to shoot. This bias is characterized by the parameter β , which is the location of
 189 the starting point of evidence accumulation relative to the total threshold separation. When
 190 $\beta = .5$ there is no bias; biases toward shooting have values closer to 1; and biases toward
 191 not shooting have values closer to 0.

192 Finally, the non-decision time parameter NDT measures contaminants to response
 193 times beyond the deliberation time specified by the DDM (see dashed line in Figure 1).
 194 These contaminants include pre- and post-decision deliberation (e.g., encoding vs. motor
 195 time) as well as any other process that adds to the response. In practice, it is not usually
 196 possible to identify these different contaminants. Thus, the observed response time t is an
 197 additive combination of a single non-decision time and the predicted decision time from the
 198 model, $t = t_d + NDT$.

199 For a given relative starting point β , threshold separation α , drift rate δ , and non-

³The noise in each sample is determined by the parameter σ^2 called the drift coefficient. For our purposes it is set to 1.0. This is because the drift coefficient is a scaling parameter; that is, if the parameter were doubled, other parameters of the model could be doubled to produce exactly the same predictions. However, with multiple conditions we can estimate how this noise parameter changes and potentially obtain better fits and more accurate parameter estimates (Donkin et al., 2009).

⁴In principle, each object could have a different drift rate, modeling the variability between objects (e.g., different guns, different non-gun objects). One way to do this is to model the stimuli as random effects rather than fixed effects, which would perhaps be more appropriate throughout experimental psychology (see Clark, 1973; Judd et al., 2012). Although the Bayesian modeling framework we introduce later allows this, for simplicity, we do not model the variability between stimuli and instead focus on modeling the systematic variability between gun and non-gun trials.

200 decision time NDT , the model predicts the probability of a “Shoot” or “Don’t Shoot”
201 decision, as well as the response time distributions for each decision. Expressions and
202 derivations for these functions can be found elsewhere (Busemeyer & Diederich, 2010; Cox &
203 Miller, 1965; Voss & Voss, 2008). More complex models capturing other important aspects of
204 the decision process exist, such as versions including trial-by-trial variability in parameters
205 to account for slow and fast errors (Ratcliff, 1978; Ratcliff & Rouder, 1998; Ratcliff et
206 al., 1999), changes in information processing as attention switches between attributes or
207 sources of information (Diederich, 1997; Diederich & Busemeyer, 2015), extra processing
208 stages to account for confidence (Pleskac & Busemeyer, 2010), decay parameters to account
209 for memory decay or the leakage of evidence (Busemeyer & Townsend, 1993; Yu et al., 2015),
210 linkage functions to account for neural data (Turner et al., 2015), or ways to model choices
211 with more than two alternatives (Diederich & Busemeyer, 2003; Krajbich & Rangel, 2011)
212 or even continuous ratings (Kvam, 2017; P. L. Smith, 2016). We have explored some of
213 these more complex models such as models with trial-by-trial variability in the parameters.
214 However, the experimental designs of most studies do not permit accurate estimates of these
215 aspects. For this reason, we focus here on the simpler version of the model, investigating how
216 race and other aspects of the decision scenario impact the four core cognitive parameters
217 specified during the FPST decision process. Our theoretical framework we develop here we
218 believe is an important foundation for gaining a better understanding of the decision to
219 shoot and opens the door to future work to build a more complete processing model of the
220 decision.

221 We should also mention that the DDM is one of many different dynamic decision
222 models that assume a sequential sampling process. In general, these models can be divided
223 into accumulator models and random walk/drift diffusion models (Ratcliff & Smith, 2004;
224 Townsend & Ashby, 1983). Accumulator models accumulate evidence separately for each
225 response alternative, allowing the evidence for one alternative to be independent of the
226 evidence for the other (e.g., Audley & Pike, 1965; S. D. Brown & Heathcote, 2008; LaBerge,
227 1962; Townsend & Ashby, 1983; Usher & McClelland, 2001). Random walk/drift diffusion
228 models, in contrast, accumulate evidence dependently for each response alternative, such
229 that evidence for one alternative is evidence against the other (e.g., Edwards, 1965; Laming,
230 1968; Link & Heath, 1975; Ratcliff, 1978).⁵ The two model types often make very similar
231 predictions; for our purposes, they typically differ only in the quantitative details of the
232 predictions (Ratcliff & Smith, 2004). In this article, we rely on the DDM to test our
233 general hypothesis that the decision to shoot is best modeled as a dynamic decision process.
234 We focus on the DDM for two reasons. First, to date it is arguably the most successful
235 approach for capturing the dynamic process of evidence accumulation (e.g., Bogacz et al.,
236 2006; Busemeyer & Townsend, 1993; Gold & Shadlen, 2007; Krajbich & Rangel, 2011;
237 Nosofsky & Palmeri, 1997; Pleskac & Busemeyer, 2010; Ratcliff, 1978; Ratcliff & Smith,
238 2015; Voss et al., 2004; Wagenmakers et al., 2007). Second, as we have mentioned and will
239 discuss shortly, in order to model the data we need Bayesian hierarchical instantiations of
240 the models, which are currently available for the DDM (Vandekerckhove et al., 2011; Wiecki
241 et al., 2013) (though, for very recent accumulator model implementations, see Annis et al.,
242 2016; Turner et al., 2013).

⁵DDMs are the continuous-time versions of random walks.

243 Hypotheses on the Effects of Race on the Decision Process

244 According to the DDM, there are different mechanisms by which race can impact
245 the decision to shoot. However, within the framework of the model, there are only two
246 plausible hypotheses by which race can lead to an asymmetric change in error rates and
247 faster “Shoot” decisions for armed Black targets and slower “Don’t Shoot” decisions for
248 unarmed Black targets (see also Correll et al., 2015; Klauer et al., 2015).

249 **Start point hypothesis.** One mechanism is through the relative start point β ,
250 with subjects setting a starting point closer to the shoot threshold for Black targets than
251 for White targets. This shift in the relative start point thus captures what is meant by the
252 term “trigger happy.” One issue of note here is that, in any given FPST trial, participants
253 do not know the target’s race until the target appears holding the object. Thus, to entertain
254 this hypothesis, we would need to assume that the race of the target individual is the first
255 piece of information that is processed (before any accumulation of gun/non-gun evidence).

256 **Evidence hypothesis.** A second hypothesis is that the evidence participants ex-
257 tract from the scene depends not only on the object, but also on the target. That is,
258 participants process both the target and the object as evidence in determining whether to
259 shoot or not. Thus, the degree to which the evidence from guns points towards “Shoot”
260 and the evidence from non-gun objects points towards “Don’t Shoot” also depends on the
261 race of the target. This hypothesis suggests two possible effects of race on drift rate δ , one
262 for guns and one for non-gun objects.

263 The first effect is that the drift rate for armed Black targets could be stronger (evi-
264 dence accumulates more quickly) than that for armed White targets: When a Black target
265 is armed, the evidence for “Shoot” is stronger than when a White target is armed. Con-
266 sequently, armed Black targets are more likely to be shot than armed White targets and
267 on average will be shot more quickly. Therefore, changes to the drift rate for guns would
268 account for both decreased misses and faster correct “Shoot” decisions for Black targets.

269 The second effect is that the drift rate for unarmed Black targets could be weaker
270 (evidence accumulates more slowly) than that for unarmed White targets: When a Black
271 target is unarmed, the evidence for “Don’t Shoot” is weaker than when a White target
272 is unarmed. Consequently, unarmed Black targets are more likely to be incorrectly shot
273 than unarmed White targets and the decision not to shoot will be registered more slowly
274 for Black than for White targets. Therefore, changes to the drift rate for non-guns would
275 account for both increased false alarms and slower correct “Don’t Shoot” decisions for Black
276 targets.

277 As can be seen, then, a race effect on the drift rate for the gun objects, the non-gun
278 objects, or both, can explain both response time and error rate differences for Black and
279 White targets in the FPST with reference to a single set of parameter changes. Either
280 combination is sufficient to produce an interaction between race and object type in error
281 rates or response times (i.e., race bias). Indeed, at the behavioral level, the reported in-
282 teraction is sometimes due to race reliably impacting unarmed targets (Plant & Peruche,
283 2005), armed targets (Study 2 in Correll et al., 2002), or both (Correll et al., 2011). The
284 DDM enables us to better measure which target shows more of a race effect and why, with
285 important consequences for both predicting and correcting race bias.

286 **Threshold-separation question.** The DDM also raises a number of new empirical
287 questions about the decision process during the FPST. One question is whether the race

288 of the target impacts the quantity of evidence accumulated, i.e., threshold separation α .
289 Given that the race of the target and the object become apparent simultaneously, it is
290 possible that race has no effect on α . However, perhaps due to increased anxiety or sense of
291 urgency, participants may simply rush to make a decision—any decision—when they see a
292 Black target and thus reduce the threshold separation α for Black targets (see, for example,
293 Thura et al., 2014). An alternative possibility is that participants increase the threshold
294 separation α for Black targets, perhaps as a means to control their possible stereotype
295 biases (i.e., a motivation to control prejudice; Plant & Devine, 1998). Note just as with
296 the start-point hypothesis, these possible effects on threshold separation do necessitate that
297 some pre-processing of target race must occur.

298 **Context question.** A second question pertains to the moderating effect of context
299 on the race bias. Correll et al. (2011) reported that the race bias is eliminated when targets
300 appear in dangerous neighborhood backgrounds in the FPST. According to SDT, this is
301 because participants lower their criterion for dangerous contexts, which in turn washes out
302 the effect of race on the criterion. In Studies 2, 3, and 4, we investigated how changes in
303 context impact the decision process when the DDM is employed.

304 **Discriminability question.** Finally, we asked how reducing the discriminability
305 of the object (i.e., blurring the image of the gun or other object) changes the decision
306 process. This question actually gets at the properties of the evidence gleaned from objects
307 during the decision to shoot. To see how, consider the decision from the perspective of a
308 signal detection process. From this perspective, the gun is the signal. Blurring the gun
309 object should reduce the average strength of the signal (the strength of the information
310 extracted from the gun object). Now consider what might happen with non-gun objects.
311 If non-gun objects provide no signal (i.e., are just noise), then blurring them should have
312 no effect on the information extracted. However, if non-gun objects also carry some signal
313 (e.g., either by bearing a resemblance to a gun or carrying some information of danger),
314 then blurring them should also reduce the strength of information extracted from non-gun
315 objects. If this is the case, the SDT model will characterize the effect of blur not as a change
316 in discriminability, but as a change in the criterion. This is because discriminability in the
317 SDT model is the difference between the strength of the signal for armed and unarmed
318 targets, and the model assumes that the average signal inferred from the non-gun trials is
319 fixed at 0 (i.e., just noise). The DDM, however, can measure the strength of the evidence
320 for armed and unarmed targets separately and thus can accurately isolate the effect of blur
321 to the strength of the evidence being accumulated (i.e., drift rates).

322 General Methods

323 Experimental Methods

324 We tested the DDM using four separate and previously unpublished datasets. Studies
325 1 and 2 were unpublished data collected by another lab from undergraduates recruited from
326 psychology subject pools at the University of Chicago.⁶ In Study 1, participants ($N = 56$
327 self-identified Caucasians) completed 100 trials of a FPST in which the target appeared
328 holding either a gun or a non-gun object. Race of the target was manipulated between
329 trials, and all targets appeared in front of neutral neighborhood scenes (the standard scenes

⁶We thank Josh Correll for sharing these data.

330 used in the FPST, e.g., parks, city sidewalks). In Study 2, participants ($N = 116$ self-
331 identified Caucasians) completed 80 trials of a FPST which manipulated the race of the
332 target individual, the object held by the target (both within-subjects), and the danger-
333 ousness of the context in which targets were presented (between-subjects). Targets were
334 presented in either the standard neutral scenes or urban scenes meant to convey danger,
335 including images of dilapidated buildings, dumpsters, subway terminals with graffiti, etc.
336 (from Correll et al., 2011).

337 We designed and collected the data for Studies 3 and 4 recruiting participants from
338 the psychology department subject pool at Michigan State University. In Study 3, we sought
339 to replicate the results ourselves. We asked participants ($N = 38$ self-identified Caucasians)
340 to complete a larger number of trials (320) of a FPST that manipulated within-subjects the
341 race of the target individual, the object held by the target, and the context (neighborhood)
342 in which targets were presented. We also manipulated the discriminability of the target
343 to better understand the nature of the information being accumulated during the decision
344 process. The results of Study 3 were, in general, consistent with those of Studies 1 and 2,
345 but the DDM analysis isolated the effect of race to be on the non-gun objects rather than
346 the gun objects. Therefore, we ran a fourth study with a larger sample size. In this final
347 study, participants ($N = 108$ self-identified Caucasians) completed 320 trials of the FPST
348 that again manipulated the race of the target individual, the object held, and the context
349 (neighborhood).

350 The basic FPST method was consistent across all four studies. We do not have the
351 precise experimental set up for Studies 1 and 2. In Studies 3 and 4, participants completed
352 the task in PsychoPy (1.80.06) on an 20 inch (16.96 by 10.60 inch) iMac computer running
353 OS X (10.6.8). The stimuli were presented so that they filled the screen without stretching
354 (14.13 inch by 10.60 inch). In study 3 participants sat approximately 12 inches from the
355 monitor. In Study 4 we manipulated distance from the screen with participants resting
356 their heads in a chinrest either 12” or 24” away from the computer screen.

357 On each trial, one of four background scenes appeared for a fixed duration each. The
358 duration was chosen at random from one of three possible durations (e.g., 500, 750, or
359 1000ms).⁷ After these background scenes, a target individual was shown holding either a
360 handgun or a non-gun object (e.g., wallet, cell phone, camera). Participants were instructed
361 to press a button labeled “Shoot” if the target individual was armed with a handgun and a
362 button labeled “Don’t Shoot” if he was holding any other object. The target individuals were
363 20 young to middle-aged adult men; half were Black and half were White. Each individual
364 was presented four times, twice with a handgun and twice with a non-gun object. These
365 80 individuals appeared in random locations within the backgrounds. Participants first
366 completed a set of practice trials (typically 16) before moving to the experimental trials.

367 Participants were instructed to respond as quickly as possible, with the response
368 window set at 850ms (Study 1), 630ms (Study 2 and Study 4), or 750ms (Study 3). As is
369 the convention in the FPST task, participants earned points for their performance, and the
370 point structure was designed to bias participants to shoot and reflect to some degree the
371 payoff matrix officers face in the decision to shoot (Correll et al., 2002). A hit (correctly

⁷In Studies 1, 2, and 3, there was no reliable effect (interaction or main effect) of foreperiod duration on choice accuracy or mean response times. Study 4 did not record the foreperiod duration used for each trial. Thus, for all analyses we collapse across this factor.

372 shooting an armed target) earned 10 points and a correct rejection (not shooting an unarmed
373 target) earned 5 points. A false alarm (shooting an unarmed target) was punished by a loss
374 of 20 points, and a miss (not shooting an armed target) led to the deduction of 40 points. If
375 participants responded outside the window, points were deducted and they were told that
376 their response was too slow.

377 **Behavioral Analysis**

378 Although our focus is on how race impacts decisions at the process level, we also
379 report the effects of race at the behavioral level. To do so, we followed convention in the
380 literature and submitted the error rates and correct response times from each study to
381 an analysis of variance. The supplemental material provides the full ANOVA tables for
382 all behavioral-level analyses. As the studies were designed within the framework of Null
383 Hypothesis Testing, we rely on p-values and estimates of effect sizes for the substantive
384 conclusions from the behavioral level analyses. However, we also report Bayes factors for
385 each effect as a means of informing the interpretation and the degree of confidence one can
386 have in the specific conclusion.

387 Inclusion Bayes factors provide an estimate of the evidence for a particular effect
388 combined across all the possible ANOVA models containing the effect (Rouder et al., 2016).
389 The Bayes factors were estimated using JASP (JASP Team, 2017; Morey & Rouder, 2015).
390 The Bayes factors are provided in terms of the evidence in favor of the alternative hypoth-
391 esis, thus we use the notation BF_{10} . Conventionally, Bayes factors between 1 and 3 are
392 understood as indicating weak evidence for the given hypothesis, 3 to 20 as indicating pos-
393 itive evidence, 20 to 100 strong evidence, and greater than 100 very strong evidence. Bayes
394 factors less than 1 indicate evidence in favor of the other hypothesis (Raftery, 1995).

395 **Process-level Analysis**

396 We examined the effect of race and other manipulations on the process using the
397 DDM. To do so, we embedded the models within a hierarchical framework and used Bayesian
398 estimation techniques to estimate the model parameters and the effects of the different con-
399 ditions on those parameters (Kruschke, 2014; M. D. Lee & Wagenmakers, 2013). This
400 hierarchical approach allowed us to reliably estimate the parameters of the DDM for the
401 experimental designs used with the FPST, in which a large number of subjects complete a
402 limited number of trials across several conditions. These designs are a challenge for conven-
403 tional methods of fitting the DDM because the reliability and accuracy of the parameters
404 are impacted (especially estimates of drift rates; Ratcliff & Childers, 2015). The hierarchical
405 framework offers a solution to this problem by simultaneously modeling both individual- and
406 group-level differences so that data from each participant inform the parameter estimates
407 of the others.

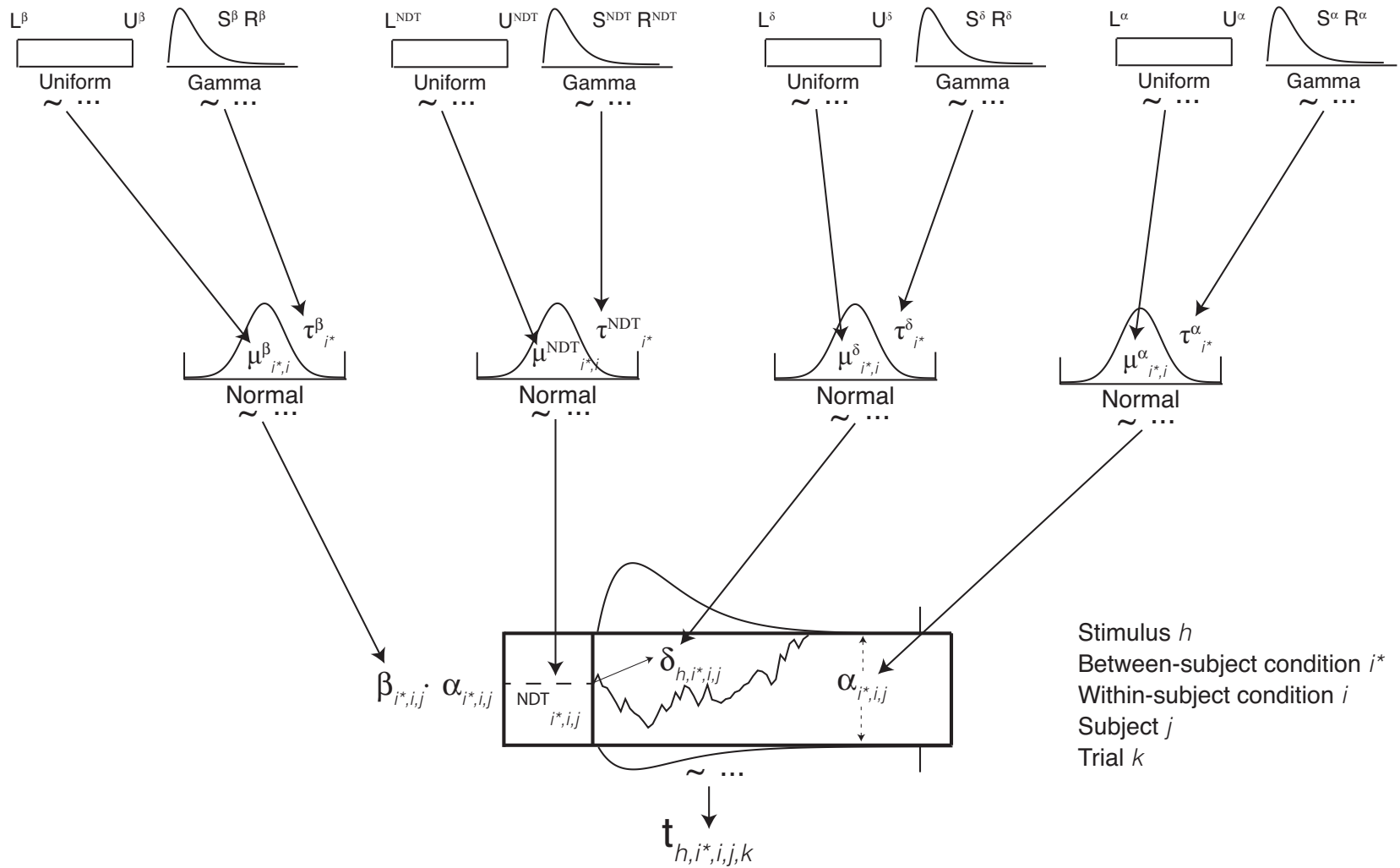


Figure 2. Diagram of the hierarchical drift diffusion model (DDM). The k th response time for subject j in within-subject condition i , between-subject condition i^* , and with stimulus h is generated by a drift diffusion process. The markers on the normal distributions indicate that the priors were truncated. Similar markers placed on the DDM process indicate the possibility of modeling the censored data in Study 1 and 2, where choice and response time were not recorded if the response fell beyond the deadline.

Figure 2 depicts the general hierarchical DDM. The supplemental material provides the JAGS code and the specifications of the priors used to estimate the model. The hierarchical structure means that each process parameter of the DDM had a higher order group-level prior. For example, the model encapsulated our beliefs in possible a priori values of the relative starting point for condition i , subject j , with a truncated normal distribution,

$$\beta_{i,j} \sim N(\mu_i^\beta, \tau^\beta).$$

408 The normal distribution was truncated so that it fell between .1 and .9.⁸ The parameters
 409 μ_i^β and τ^β are the mean and precision (the inverse of the variance) of the group-level
 410 distribution. Our prior beliefs in possible values of these hyperparameters were set to be
 411 uniform for the mean, and gamma distributed for the precision parameter.⁹

412 Figure 2 also has vertical lines at the tails of the response time distributions. This
 413 property reflects the fact that, in Studies 1 and 2, data outside the response window were
 414 censored (i.e., the observed response and response time were not recorded for trials in which
 415 the response was made outside the response window). This is a problem for the DDM
 416 and any model of the distribution of response times: If censoring is not accounted for, the
 417 distributions of response times will appear faster than the true empirical distribution, which
 418 will in turn impact the parameter estimates (e.g., increasing the magnitude of the estimated
 419 drift rates). The Bayesian approach makes it possible to build censoring directly into the
 420 model (Kruschke, 2014, p. 730) and we use this opportunity in Studies 1 and 2. More
 421 details are provided in the supplemental material.

422 As we have noted, many previous studies using the FPST have employed SDT to ana-
 423 lyze choice data (e.g., Correll et al., 2002; Correll, Park, Judd, & Wittenbrink, 2007; Correll,
 424 Park, Judd, Wittenbrink, Sadler, & Keesee, 2007; Greenwald et al., 2003; Kenworthy et al.,
 425 2011; Sadler et al., 2012; Sim et al., 2013). Therefore, for all the studies we report in this
 426 paper we also submitted the data to a Bayesian signal detection analysis (M. D. Lee, 2008;
 427 M. D. Lee & Wagenmakers, 2013). A full description of the SDT model, and the analysis
 428 are provided in the supplemental material. Our goal in doing this was to establish how
 429 the DDM gives a different, more complete, account of the data. In general, our analyses
 430 confirmed this showing that in addition to being unable to explain response times, signal
 431 detection theory was unable to identify a race bias in Study 1, incorrectly isolated a ma-
 432 nipulation of discriminability in Study 3 to the criterion, and in general showed a varying
 433 effect of race on the decision criterion as the response window was manipulated across the
 434 four studies. Please see the supplementary material for more information.

435 **Model estimation and specification.** We estimated the posterior distributions
 436 over the parameters of the hierarchical models using Markov Chain Monte Carlo (MCMC)
 437 methods. These are numerical methods for approximating a distribution with a large rep-
 438 resentative sample. A full description of the estimation technique is provided in the sup-
 439 plemental material.

440 In parameterizing the DDM, we were guided by our two central hypotheses about how
 441 race impacts the decision process. This implied that the starting point, drift, and threshold

⁸This truncation was done for theoretical reasons as β must fall between 0 and 1, and for practical reasons as the estimation process becomes unstable with values close to 0 and 1. Thus, we set the upper limits away from these boundaries.

⁹Using different priors, such as more diffuse normals, had minimal impact on the parameter estimates.

442 should be allowed to vary as a function of the race of the target. To accomplish this, we
443 let the group means of the DDM process parameters vary as a function of the race of the
444 target as well as any of other experimental manipulation (e.g., context, discriminability).
445 That is, we did not arbitrarily fix the DDM parameters to be equal across conditions and
446 instead sought to examine how the data impacted (if at all) these parameters.

447 One question we did face was how to handle object type. The group means of the
448 drift rates were allowed to vary as a function of object as well. This means the strength of
449 the evidence for gun objects does not have to correspond to the strength of the evidence for
450 non-gun objects, similar to other approaches that add a criterion to classify the evidence fed
451 into the evidence accumulation process (see also Ratcliff, 1978; White & Poldrack, 2014).

452 However, one could ask if the other parameters also vary as a function of the object
453 type. Mathematically, estimating the relative start point requires stimuli that on average
454 point towards the upper boundary and stimuli that on average point to the bottom boundary
455 (Link, 1978). Thus, the relative starting point must be fixed across the different object types.

456 To investigate the necessity of allowing the threshold separation and non-decision
457 time to vary as a function of object type, we carried out a model comparison analysis where
458 one or the other, both, and neither were allowed to vary at the group level as a function of
459 object types. Using the Deviance Information Criterion (DIC; Spiegelhalter et al., 2002) as
460 measure of goodness of fit, all four studies showed that a model allowing both the threshold
461 separation and non-decision time to vary as a function of object type provided a better fit to
462 the data. However, based on two observations, we constrained the threshold separation to be
463 constant across object type in all of our analyses. First, across all four studies, examination
464 of the posterior estimates of the group-level mean threshold separation (μ^α) showed no
465 or negligible effects of object type. Second, in another study where we manipulated the
466 response window within subjects, we found that the threshold separation did not vary as
467 a function of race. This finding was confirmed both with model comparisons using the
468 DIC and by examining the posterior distributions (Johnson et al., 2017). For the rest of
469 the article, “hierarchical DDM” refers to the model in which the relative starting point,
470 threshold separation, drift rate, and non-decision time were allowed to vary as a function
471 of race and all other experimental manipulations (e.g., context, discriminability), and only
472 drift and non-decision time were allowed to vary as a function of object type as well.

473 In order to verify the appropriateness of the model for the FPST, we conducted a
474 parameter recovery analysis of the hierarchical DDM as well as posterior predictive checks
475 for each study and condition for the choice probabilities, mean response times, and response
476 time distributions. The analyses (reported in the supplemental material) showed that the
477 model accurately and reliably recovered the parameters of the hierarchical DDM. We also
478 tested the posterior predictive fits of the model at the mean and distribution level. The
479 posterior predictive checks showed that the model gave a good account of the data across
480 all four studies and all conditions. Nevertheless, future investigations should design studies
481 better suited to evaluate the viability of more complex models, such as models including
482 trial-by-trial variability in the parameters (Ratcliff, 1978; Ratcliff & Rouder, 1998) and
483 multiple stages of processing (Diederich & Busemeyer, 2015).

484 **Inferences from the hierarchical models.** As our interest is on assessing how
485 much and in which direction factors like race and context impact the decision process and
486 the uncertainty in these effects, we take an estimation approach to our analyses (Gelman

487 et al., 2003; Kruschke, 2014). Thus, in our analyses, we report the mean posterior value
488 and the 95% Highest Density Interval (HDI) in brackets next to the mean to describe the
489 posterior distribution over the parameters. Values within the HDI are more credible (i.e.,
490 have higher probability density) than values outside the HDI, and the values within the HDI
491 have a total posterior probability of 95%. To assess the effect of different conditions on the
492 parameters, we report the difference between conditions in terms of the parameter value
493 and the corresponding HDI as well as the differences in the estimates of the parameters
494 standardized by their group-level variability in the parameter (e.g., $d = \frac{\mu_{Black}^{\delta} - \mu_{White}^{\delta}}{\sqrt{1/\tau^{\delta}}}$). Our
495 focus, especially at this stage of study, is on estimating the effect of particular conditions,
496 but in comparing the conditions we generally asked if the credible values contained 0 or
497 not.

498 Taking this estimation approach does raise the question of whether we are begging
499 the question, that is, presupposing a difference and testing the difference. To investigate
500 just how well our hierarchical DDM can identify differences in the parameters, we simulated
501 three different types of settings: (1) a difference between conditions in the relative start-
502 point (β) but no other parameters, (2) a difference between condition in the drift-rates but
503 no other parameters; and (3) a difference in the drift rates and a difference in the threshold
504 but no other differences in the parameters. We then estimated the hierarchical DDM from
505 each of these simulated datasets. Across all three settings, the hierarchical DDM does a
506 good job of correctly identifying the true effect ($> 92\%$ of the time) and never incorrectly
507 identified an effect in a different process parameter (see supplementary material for more
508 details). We take this as evidence that our approach has good accuracy in terms identifying
509 the effect of different factors on the decision to shoot.

510 Another Bayesian approach that could be taken is a model comparison approach
511 that tests different hypotheses by comparing different models (e.g., Rouder et al., 2009,
512 2012, 2016; Wagenmakers et al., 2010). This approach has several advantages including
513 identifying a model that minimizes the chance of overfitting the data. However, we did not
514 take this approach for several reasons. First, at this stage in the research our interest is
515 on estimating the effect of the manipulation and our uncertainty in that effect on all the
516 parameters. This, we feel, is the most informative approach in terms of understanding how
517 the process model accounts for this type of data. Second, our model recovery analyses give
518 us confidence that we can reliably detect differences between conditions with the parameter
519 estimates. Third, the conclusions from a model comparison approach are highly sensitive to
520 the priors that are chosen whereas the parameter estimates are relatively robust. Thus, we
521 rely on the Bayesian estimation approach (for further discussion on these issues see Gelman
522 & Rubin, 1995; Kruschke & Liddell, in press; Kruschke & Vanpaemel, 2015; M. Lee, in press;
523 Wagenmakers et al., in press, 2017).

524 Note that the posterior distribution, as examined in our Bayesian analysis, is the
525 same regardless of the number of statistical tests conducted or the intentions of the exper-
526 imenter (Kruschke, 2014). It depends only on the data and the specified model, including
527 the priors and the likelihood function. Thus, there is no need to correct error rates for
528 multiple comparisons or for the use of an omnibus test. Our analysis focused on examining
529 the posterior distribution from the most informative angles in terms of how race and other
530 factors impacted the decision process. We report these results in the paper. The supple-

531 mental material provides tables listing the main effects and interactions on each process
 532 parameter for the Bayesian hierarchical SDT model and the Bayesian hierarchical DDM.

533 **Study 1: What Happens Under Conditions Where Race Bias is Predicted**
 534 **Only in Response Times?**

535 Study 1 might be regarded as a “standard” FPST design, with race manipulated
 536 within subjects, targets in neutral contexts, and the response window set at 850 ms. Past
 537 research has found that, with this response window, race bias emerges primarily in response
 538 times and not in error rates. That is, participants are faster to correctly shoot an armed
 539 Black target than an armed White target, but slower to correctly not shoot an unarmed
 540 Black target than an unarmed White target (Correll et al., 2002). A similar pattern of
 541 results emerges when trained police officers complete the task with shorter response windows
 542 (Correll, Park, Judd, Wittenbrink, Sadler, & Keesee, 2007; Sim et al., 2013). We expected
 543 to find the same pattern of results at the behavioral level, with race having an effect only
 544 on response times but not on errors. This expectation is a challenge for SDT (and for any
 545 theory that treats decision making as a static process), which fails to include time as an
 546 identifiable variable and thus is silent on the race bias in these datasets.

547 **Behavioral Analysis**

548 **Response times.** Figure 3 displays the error rates and response times from Study
 549 1. As expected, with an 850 ms window, there was a significant race by object interaction
 550 in response times, $F(1, 55) = 75.45, p < .001, \eta_p^2 = .58, BF_{10} > 1000$.¹⁰ Participants
 551 were slower to correctly not shoot unarmed Black targets than unarmed White targets,
 552 $t(55) = -6.50, p < .001, BF_{10} > 1000$, but faster to correctly shoot armed Black targets
 553 than armed White targets, $t(55) = 5.97, p < .001, BF_{10} > 1000$. There was also a main
 554 effect for objects, such that participants were slower to correctly not shoot than shoot,
 555 $F(1, 55) = 349, p < .001, \eta_p^2 = .86, BF_{10} > 1000$.

556 **Error rates.** Figure 3 also shows that there was an interaction in error rates be-
 557 tween object and race, $F(1, 55) = 5.04, p = .03, \eta_p^2 = .08, BF_{10} = 3.01$. However,
 558 the pattern of the interaction was not consistent with that typically found in past stud-
 559 ies: There were fewer errors for unarmed Black targets than for unarmed White targets
 560 ($t(55) = -3.25, p = .002, BF_{10} = 14.99$) and statistically no race differences in the error
 561 rates for armed targets.

562 Note also that the higher error rate for White armed targets led to a main effect of race,
 563 with more errors for (armed or unarmed) White target individuals, $F(1, 55) = 7.26, p = .01,$
 564 $\eta_p^2 = .12, BF_{10} = 7.35$. Finally, consistent with past studies and with the point structure of
 565 the FPST, there was also a main effect of the object, with higher rates of shooting unarmed
 566 individuals (false alarms) than of not shooting armed individuals (misses), $F(1, 55) = 6.26,$
 567 $p = .015, \eta_p^2 = .10, BF_{10} = 4.13$.

¹⁰ANOVA analyses with response times were calculated using an inverse transformation of observed re-
 sponse times.

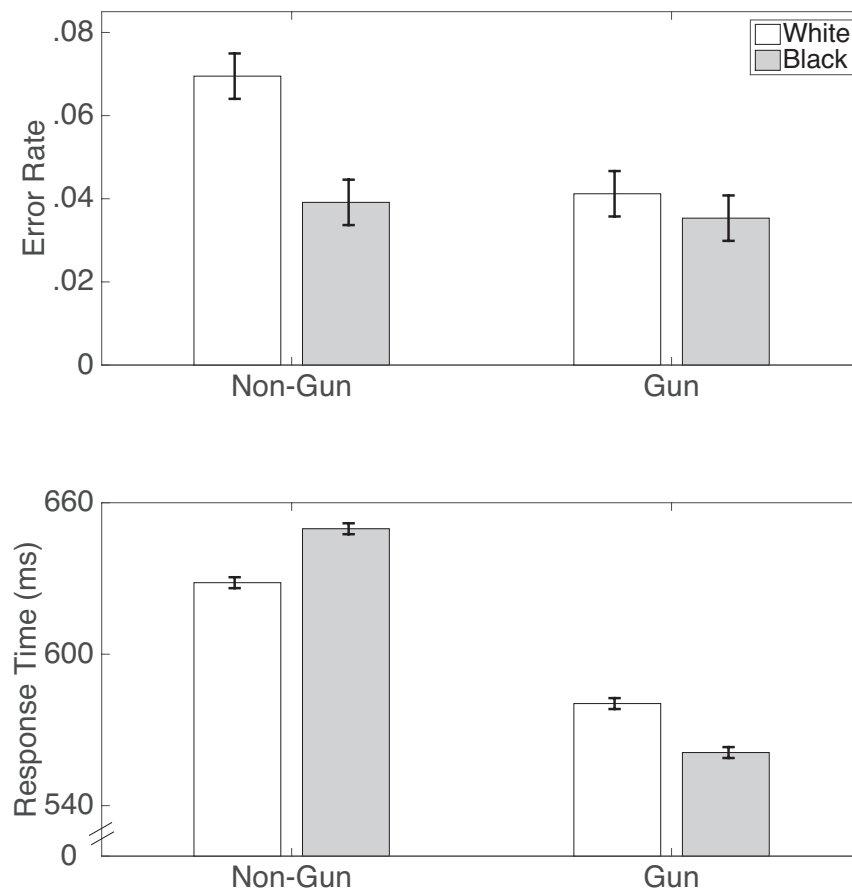


Figure 3. Error rates and response times for correct choices from Study 1. Error bars are 95% confidence intervals with the standard error estimated from the mean squared error of the interaction term between race and object from the ANOVA.

568 Drift Diffusion Analysis

569 Figure 4 displays the group-level estimates of the relative start point μ^β , threshold
 570 separation μ^α , drift rate μ^δ , and non-decision time μ^{NDT} .

571 **Relative start point.** We first turn to start point β , and ask: Were participants
 572 more inclined to shoot or not shoot at the start of the decision process, and did this
 573 inclination differ by target race? As Figure 4 shows, participants were on average biased
 574 towards shooting, with an average relative start point above .5. This relative bias towards
 575 shooting was predicted in that the payoff structure encouraged shooting. This position of
 576 the relative start point explains why participants were on average slower to choose to not
 577 shoot as well as the higher rate of shoot decisions. It also speaks to the validity of the
 578 model, in that the estimated relative start point accurately reflected the payoff structure of
 579 the task.

580 With respect to the start point hypothesis, we did not find that the start point was
 581 biased towards shooting for Black targets. In contrast, the start points for Black targets
 582 were closer to the “Don’t Shoot” boundary than the start points for White targets were

583 ($M = -0.05 [-0.08, -0.01]$, $d = -0.85 [-1.56, -0.14]$). This difference explains the lower
 584 level of errors for Black unarmed targets observed in this sample.

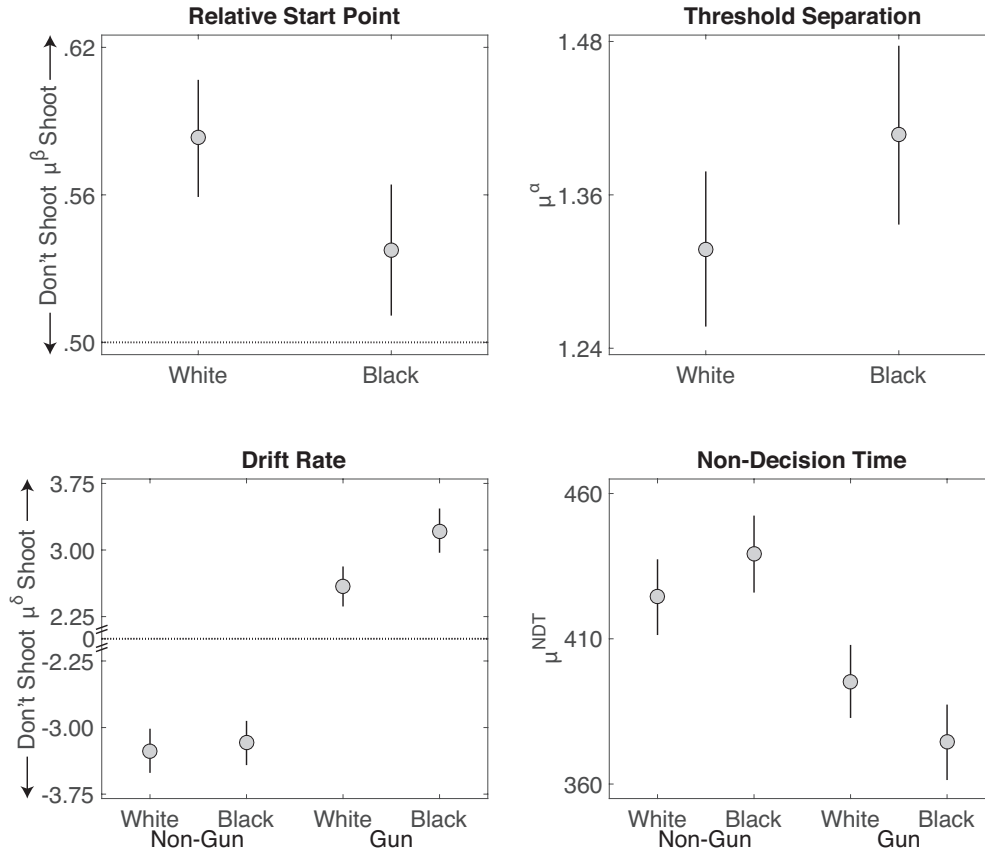


Figure 4. Study 1 posterior means (dots) and 95% HDI (bars) for the group-level parameter estimates of the DDM in each condition.

585 **Threshold separation.** Figure 4 also shows that participants tended to set a
 586 greater distance between thresholds (μ^α) for Black than for White targets, though the
 587 difference was not credible ($M = 0.09 [-0.001, 0.18]$, $d = 0.60 [-0.002, 1.22]$).

588 **Drift rate.** Turning to the drift rates, we asked whether race influenced the strength
 589 of evidence of the gun and non-gun objects during evidence accumulation. The bottom left
 590 panel of Figure 4 shows that, in this study, the effect of race on drift rates depended on
 591 the object. Race did not have a credible impact on the drift rates for non-gun objects
 592 ($M = 0.09 [-0.26, 0.43]$, $d = 0.16 [-0.44, 0.75]$). There was, however, a credible difference
 593 in the drift rates for guns: Drift rates were larger for Black targets than for White targets
 594 ($M = 0.62 [0.29, 0.96]$, $d = 1.07 [0.48, 1.68]$). That is, evidence to shoot had a faster rate of
 595 accumulation when a Black target was holding a gun than when a White target was holding
 596 a gun.

597 **Non-decision time.** Finally, non-decision time estimates were smaller for guns
598 than for non-guns ($M = -47.1 [-59.9, -34.1]$, $d = -1.04 [-1.34, -0.74]$), potentially due to
599 the variety of non-gun objects used in the FPST. There was very little effect of race on non-
600 decision times ($M = -3.1 [-16.1, 9.9]$, $d = -0.07 [-0.36, 0.22]$). There was an interaction
601 between race and object on non-decision times ($M = 17.7 [4.8, 30.5]$, $d = 0.39 [0.11, 0.68]$).
602 However, as this interaction was not observed in our other studies, we do not interpret it
603 further.

604 **Interim conclusion**

605 The results of Study 1 support the evidence hypothesis on the effect of race on the
606 decision process. In particular, the drift rates for gun objects were higher for Black targets
607 than for White targets, suggesting that the race of the target individual is processed as
608 evidence when deciding whether or not to shoot.

609 This is a different understanding of the effect of race than the one provided by SDT,
610 where the effect is typically isolated to the response process of setting a lower, more liberal
611 criterion to shoot for Black targets. In fact, fitting SDT to this dataset shows no credible
612 effect of race on the decision criterion ($M = 0.13 [-0.01, 0.26]$, $d = 1.64 [-0.38, 4.75]$) (see
613 supplementary material). If anything, as the estimates suggest, there was a trend for the
614 opposite effect. Conventionally in the literature on the FPST this would be accepted because
615 the race bias in Study 1 was only expected in the response times and not in error rates. We
616 see this as a distinct advantage of the DDM in that it can identify influences of race on
617 decision parameters even in the presence of no race effects on error rates. Furthermore, as
618 we will show across studies, regardless of how the race bias manifests itself in behavior, the
619 DDM isolates the bias to a common source: evidence accumulation.

620 The DDM also identifies other potential effects of race beyond the biasing of racial
621 stereotypes. In this study, participants appeared to have a starting point that was biased
622 towards not shooting Black targets and, at the same time, a trend towards increasing the
623 threshold separation for Black targets. Both of these results point towards participants
624 working to counteract or control their prejudices. As these effects were small, however, we
625 examined their robustness in the following studies.

626 **Study 2: How Does Context Impact the Decision Process and the Effect of** 627 **Race?**

628 The goal of Study 2 was to examine how a shorter response window impacts the de-
629 cision process. Behaviorally, past results have shown that, with a shorter response window,
630 the race bias appears in error rates. Based on Study 1, the DDM should still isolate the
631 effect of race to a change in the rate of evidence accumulation, while the change in response
632 window should primarily impact the threshold participants set. This study also allowed us
633 to investigate the context question: For half the subjects, the target appeared in a “dan-
634 gerous” neighborhood and for the other half, in the same neutral context used in Study
635 1.

636 **Behavioral Analysis**

637 **Error rates.** Figure 5 displays the error rates and response times in Study 2. The
 638 expected three-way interaction between object, race, and context on error rates did not
 639 reach conventional significance levels, $F(1, 114) = 3.69$, $p = .06$, $\eta_p^2 = .029$, $BF_{10} = 0.022$.
 640 Nevertheless, consistent with past studies, there was an interaction between race and object
 641 in the neutral condition $F(1, 57) = 14.07$, $p < .001$, $\eta_p^2 = .20$, $BF_{10} = 5.46$, but it dissipated
 642 in dangerous condition $F(1, 57) = 0.84$, $p = .36$, $\eta_p^2 = .02$, $BF_{10} = 0.136$. In the neutral
 643 condition, participants were more likely to incorrectly not shoot an armed White target
 644 than an armed Black target (misses), $t(57) = -3.41$, $p < .001$, $BF_{10} = 23.09$, but more
 645 likely (though not significantly so) to shoot an unarmed Black target than an unarmed
 646 White target (false alarms), $t(57) = 1.66$, $p = .10$, $BF_{01} = 1.89$.

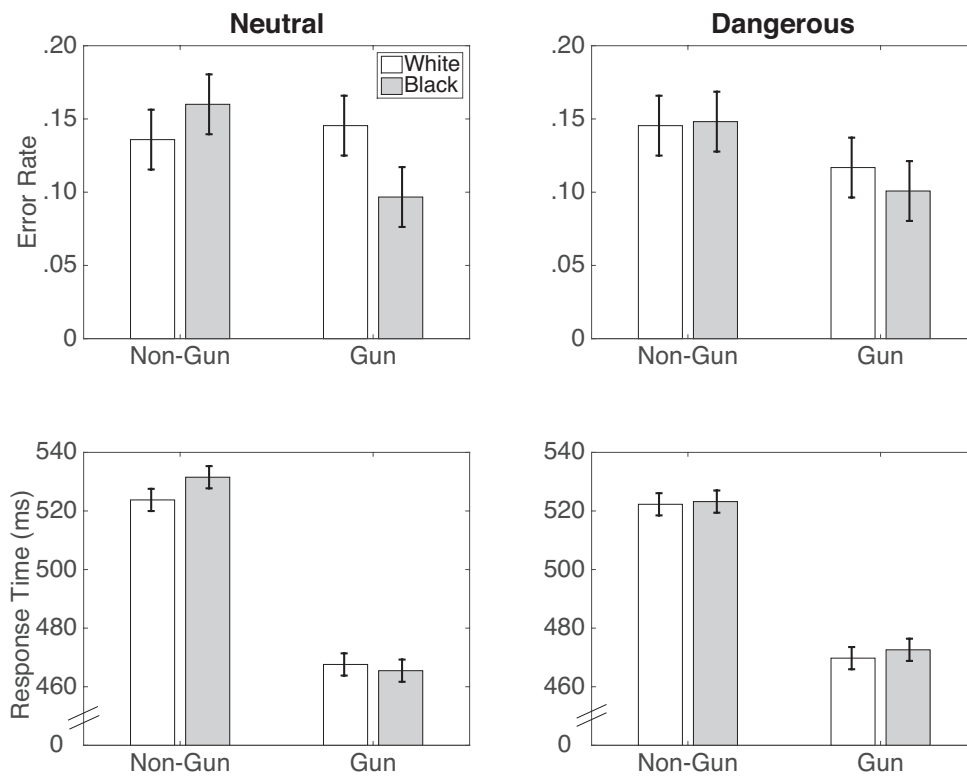


Figure 5. Error rates and response times for correct choices from Study 2. Error bars are 95% confidence intervals with the standard error estimated from the mean squared error of the interaction term between race, object, and context from the ANOVA.

647 **Response times.** With conventional frequentist tests there was a three-way inter-
 648 action between object, race, and context (though the effect was small and the Bayes factors
 649 imply no effect), $F(1, 114) = 5.38$, $p = .02$, $\eta_p^2 = .05$, $BF_{10} = 0.024$. Participants were
 650 slower to correctly not shoot an unarmed Black target than an unarmed White target in
 651 the neutral condition ($t(57) = 2.42$, $p = 0.02$, $BF_{10} = 2.08$), but not in the dangerous

652 condition.

653 Drift Diffusion Analysis

654 Figure 6 displays the group-level estimates of the relative start point μ^β , threshold
 655 separation μ^α , drift rate μ^δ , and non-decision time μ^{NDT} . A complete analysis of the effect
 656 of the manipulations on the process parameters is provided in the supplemental material.

657 **Relative start point.** There was no credible race difference in the relative start
 658 point ($M = -0.01 [-0.04, -0.01]$, $d = -0.16 [-0.55, 0.22]$), nor was there any credible
 659 effects of context or an interaction.

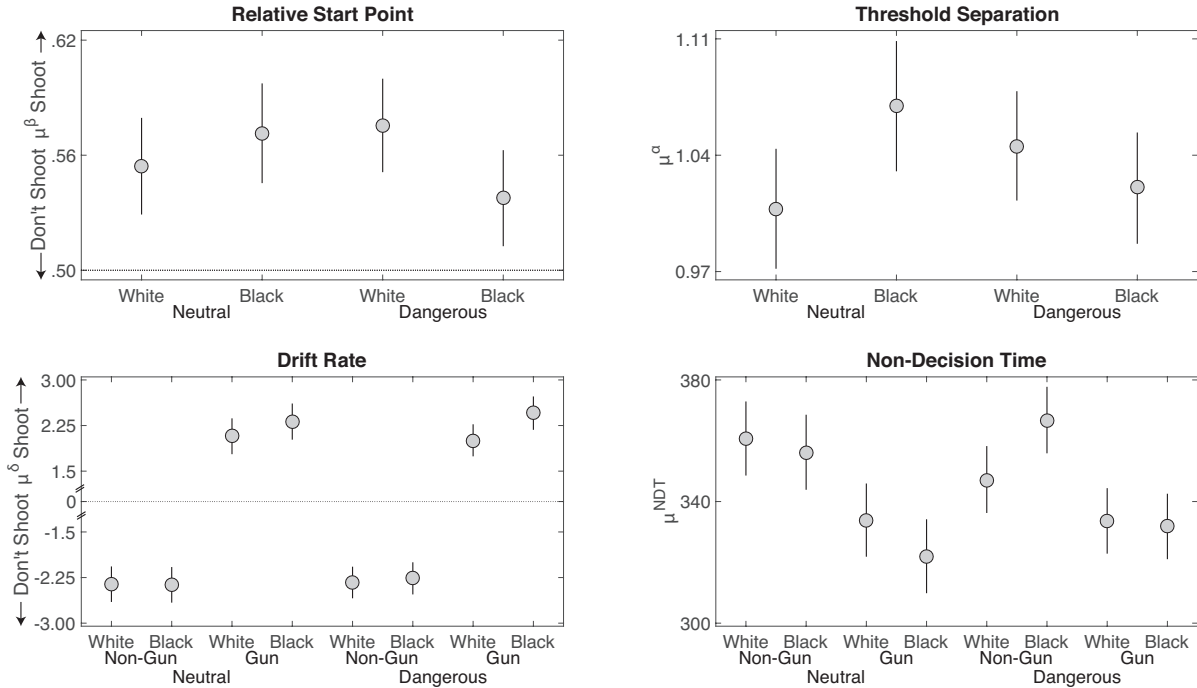


Figure 6. Study 2 posterior means (dots) and 95% HDI (bars) for the group-level parameter estimates of the DDM in each condition.

660 **Threshold separation.** There are two important observations from the threshold
 661 separation estimates in Study 2. First, relative to Study 1, participants had a lower thresh-
 662 old (Table 2). This difference in thresholds is consistent with an *a priori* property of the
 663 DDM, namely, that as time pressure increases the threshold separation should decrease,
 664 thus trading accuracy for speed. We return to this result in the composite analysis, where
 665 we model all common conditions of the four studies simultaneously. Nevertheless, this re-
 666 sult, as well as the starting point bias towards the “Shoot” option, speaks to the validity of
 667 the model to meaningfully measure properties of the decision process.

668 Consistent with the trend we saw in Study 1, we found that participants set
 669 higher thresholds for Black targets in the neutral contexts ($M = 0.06 [0.01, 0.12]$, $d =$
 670 $0.82 [0.11, 1.57]$). However, in the dangerous contexts, there was no credible difference be-
 671 tween Black and White targets ($M = -0.02 [-0.07, 0.02]$, $d = -0.32 [-0.95, 0.29]$). As

Table 2

Summary statistics of the posterior estimates of the group level mean threshold separation μ^α collapsed across conditions for each study.

	Mean	95% HDI
Study 1 (850 ms)	1.36	[1.27, 1.46]
Study 2 (630 ms)	1.04	[0.98, 1.09]
Study 3 (750 ms)	1.10	[1.03, 1.17]
Study 4 (630 ms)	0.99	[0.95, 1.03]

672 Figure 6 shows, threshold separations in the dangerous condition fell largely between those
673 of Black and White targets, respectively, in the neutral condition.

674 **Drift rate.** Turning to drift rate differences the rate of evidence accumulation was
675 higher for armed Black targets than for armed White targets though the effect was smaller
676 than in Study 1 ($M = 0.34$ [0.06, 0.62], $d = 0.43$ [0.08, 0.79]). Nevertheless consistent with
677 Study 1 a gun provided stronger evidence toward the “Shoot” decision when held by a Black
678 target than when held by a White target. Also like Study 1 there was very little effect of
679 race on the non-gun object ($M = 0.03$ [-0.24, 0.31], $d = -0.04$ [-0.31, 0.38]). Context did
680 not have a credible effect on the drift rates for gun or non-gun objects, nor was there an
681 interaction between race and object for the gun or non-gun object.

682 **Non-decision time.** The group-level mean non-decision time estimates also showed
683 the same shift to smaller magnitudes for gun objects ($M = -27.3$ [-35.3, -19.1], $d =$
684 -0.65 [-0.84, -0.45]). Again, there were also some apparent interactions between race and
685 context in the non-decision time estimates; however, these interactions did not replicate in
686 subsequent studies so we refrain from further interpretation.

687 Interim Conclusion

688 The results of Study 2 show that, as in Study 1, participants were quicker to accumu-
689 late evidence towards shooting when a Black target was armed than when a White target
690 was armed, and that this held in both neutral and dangerous contexts. This result implies
691 that participants use both the object and the target—at least for armed targets—to decide
692 between “Shoot” and “Don’t Shoot,” and that this bias is present regardless of the context.

693 Study 2 found no credible effect of race on the relative start point. However, we did
694 find that in the neutral condition (of this between-subjects manipulation) participants set
695 a credibly larger threshold separation, and thus exhibited more caution for Black targets.
696 This result is consistent with the trend we observed in Study 1. In Study 2, this difference
697 dissipated in dangerous contexts. In fact, it appears that participants responded to the
698 dangerous condition by seeking to collect a little more information before deciding to shoot,
699 regardless of target race.

700 Study 3: How Does Discriminability of the Object Impact the Decision 701 Process in the FPST?

702 In Study 3, we sought to replicate the basic effects of race and context on the decision
703 process. To further test the effect of the response window on the threshold separation α ,

704 we used a response window of 750 ms and predicted that the threshold separation would
 705 fall between that of Study 1 (850 ms) and Study 2 (630 ms). Finally, to address our
 706 discriminability question, we blurred the object shown to participants in half of the trials
 707 by using photo manipulation software to “smudge” it. As discussed earlier, changing the
 708 discriminability of objects can provide information on the evidence being extracted from
 709 the objects. In particular, it can help reveal if the non-gun objects carry no information
 710 pertinent to the shoot decision, as assumed by the typical SDT analysis, or if the non-
 711 gun objects convey information as to the the shoot decision. If there is no information then
 712 blurring the non-gun objects should have no effect on the decision in these trials, but if
 713 there is some information then blurring them should decrease false alarms.

714 Behavioral Analysis

715 **Error rates.** Figure 7 displays the error rates and response times from Study 3.
 716 Consistent with a race effect conventional p-values indicated a two-way interaction between
 717 race and object in the error rate, $F(1, 37) = 8.14, p = .007, \eta_p^2 = .180, BF_{10} = 0.518$.
 718 There was a greater proportion of incorrect choices to shoot unarmed Black than unarmed
 719 White targets (.12 vs .10), $t(37) = 2.698, p = .010, BF_{10} = 4.01$. However, there was not
 720 a significant difference in the proportion of incorrect choices to not shoot armed Black vs.
 721 armed White targets (.11 vs. .12). There was also an interaction between race and object
 722 in response times, $F(1, 37) = 5.55, p = .024, \eta_p^2 = .131, BF_{10} = 0.032$. Participants were
 723 significantly slower to correctly not shoot unarmed Black targets (627 ms) than unarmed
 724 White targets (616 ms), $t(37) = 2.48, p = .013, BF_{10} = 2.56$, but there was not a significant
 725 difference in response times for correctly shooting armed Black (565 ms) vs. armed White
 726 targets (568 ms). Thus, in Study 3, we again found support for the typical race effect on
 727 error rates and response times. Though the Bayes factors for these results suggest caution
 728 in interpreting them. Moreover, in a departure from the findings of Correll et al. (2011)
 729 and to some degree Study 2, none of these effects depended on context.

730 The new manipulation in Study 3 was the discrimination manipulation. Discrimi-
 731 nation did not interact with the race manipulation. However, Figure 8 shows that it did
 732 affect the processing of the object. In particular, there was an interaction between the
 733 discriminability of the object and the type of object, $F(1, 37) = 18.84, p < .001, \eta_p^2 = .337,$
 734 $BF_{10} = 87.99$. When a non-gun object was blurred, there was a significant decrease in the
 735 proportion of incorrect choices to shoot unarmed targets (.12 for clear vs .10 for blurred
 736 conditions), $t(37) = -2.50, p = .016, BF_{10} = 2.67$. Yet, when the gun was blurred, there
 737 was a significant increase in the proportion of incorrect choices to not shoot armed targets
 738 (.09 for clear vs. .13 for blurred), $t(37) = 4.12, p < .001, BF_{10} = 125.1$. This simultane-
 739 ous increase in incorrectly not shooting armed targets (misses) and decrease in incorrectly
 740 shooting unarmed targets (false alarms) suggests that both the gun and non-gun objects
 741 conveyed information that swayed participants towards shooting.

742 This outcome is particularly problematic for signal detection analyses, which assume
 743 that the non-gun objects provide no signal for the shoot decision (i.e., they are just noise).
 744 As a result, in terms of the manipulation of discriminability, the SDT model isolates
 745 the effect of the discrimination manipulation of the criterion estimates, which were larger
 746 when the objects were blurred than when they were clear ($M = 0.15 [0.08, 0.21], d =$
 747 $2.05 [0.46, 4.53]$). There was no credible difference between blurred and non-blurred objects

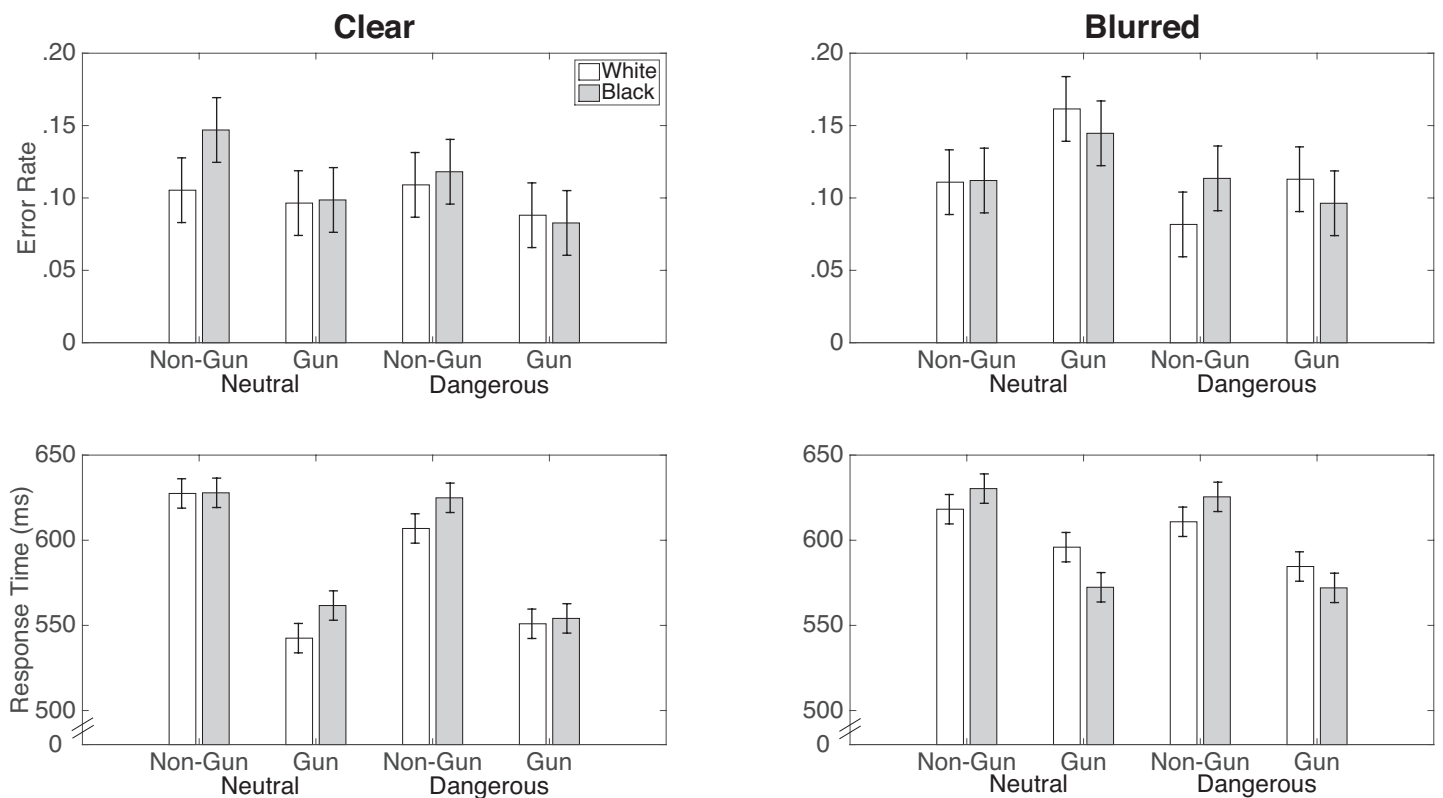


Figure 7. Error rates and response times for correct choices from Study 3. Error bars are 95% confidence intervals with the standard error estimated from the mean squared error of the interaction term between race, object, context, and discrimination, from the ANOVA.

748 in terms of sensitivity to shoot ($M = -.14 [-0.37, 0.10]$, $d = -0.16 [-0.43, 0.12]$) (see
 749 supplementary material). The effect of discriminability on the decision criterion highlights
 750 the difficulty that the SDT model has in properly characterizing this property. This is due
 751 to the fact that apparently non-gun objects provided some signal for the shoot decision.
 752 As a result, blurring gun and non-gun objects lessened the strength of the information for
 753 shooting for both objects. Because the SDT model assumes that the non-gun (i.e., noise)
 754 distribution is fixed on zero, it reflects this change as a shift in criterion.¹¹

755 **Response times.** Consistent with the error rates, the discrimination manipulation
 756 also had an effect on the observed response times. In particular, the effect of blur depended
 757 on the object type, $F(1, 37) = 10.72$, $p = 0.002$, $\eta_p^2 = 0.225$, $BF_{10} = .125$. Participants were
 758 slower to correctly shoot an armed target when the object was blurred (552 ms for clear vs.
 759 581 ms for blurred), $t(37) = 6.14$, $p < .001$, $BF_{10} = 048$. However, there was no significant
 760 difference in response times when the target was unarmed (622 ms for clear vs. 601 ms for
 761 blurred).

¹¹A SDT model that models different classes of stimuli rather than a single class of stimuli would also likely capture this effect (see, e.g., Glanzer & Adams, 1985).

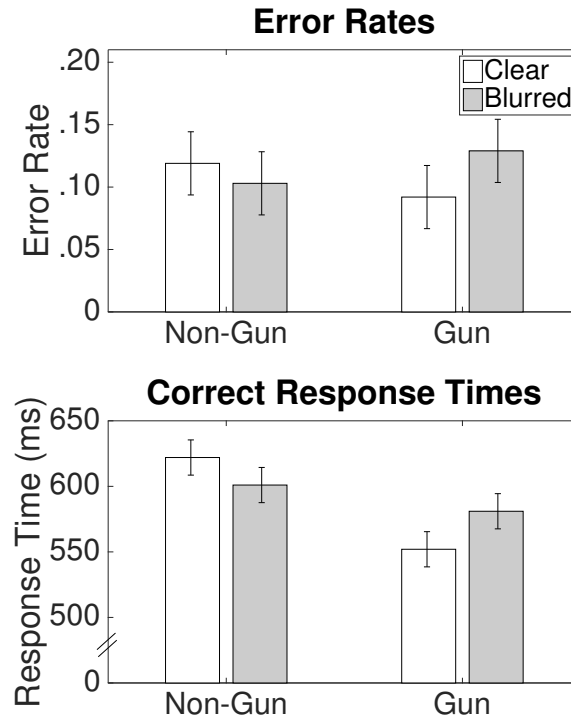


Figure 8. The effect of the manipulation of discrimination on error rates and response times for correct choices from Study 3. Error bars are 95% confidence intervals with the standard error estimated from the mean squared error of the interaction term between race, object, context, and discrimination, from the ANOVA.

762 Drift Diffusion Analysis

763 Figure 9 summarizes the posterior distributions of the group estimates for the starting
 764 bias μ^β , threshold separation μ^α , drift rate μ^δ , and non-decision time μ^{NDT} .

765 **Relative start point.** Consistent with the other analyses, while there was an initial
 766 bias towards shooting, race did not have a credible effect on the relative response bias.

767 **Threshold separation.** As predicted, threshold separation for Study 3 fell between
 768 that of Study 1 and Study 2 (see Table 2). Similar to Studies 1 and 2, there was a trend
 769 to greater threshold separation for Black than White targets ($M = 0.03 [-0.00, 0.07]$, $d =$
 770 $0.32 [-0.03, 0.68]$). In contrast to Study 2, the effect of race on threshold separation did
 771 not depend on context ($M = -0.001 [-0.04, 0.04]$, $d = -0.01 [-0.35, 0.35]$).

772 **Drift rate.** In contrast to the other two studies, we did not find a credible difference
 773 between the drift rates for White and Black armed targets (i.e., the gun drift rate) ($M =$
 774 $0.06 [-0.18, 0.31]$, $d = 0.07 [-0.22, 0.38]$). Instead, in Study 3, the race effect was on the
 775 non-gun objects, with the drift rate for unarmed Black targets being weaker for not shooting
 776 than that for unarmed White targets ($M = 0.28 [0.04, 0.52]$, $d = 0.34 [0.05, 0.64]$).

777 Figure 9 also shows that the effect of context in Study 3 was partially isolated to the
 778 drift rates associated with the gun objects. In particular, the drift rates for armed targets
 779 were larger in dangerous contexts ($M = 0.34 [0.10, 0.59]$, $d = 0.42 [0.12, 0.72]$), suggesting
 780 that dangerous contexts in this study elicited greater sensitivity to stimulus information

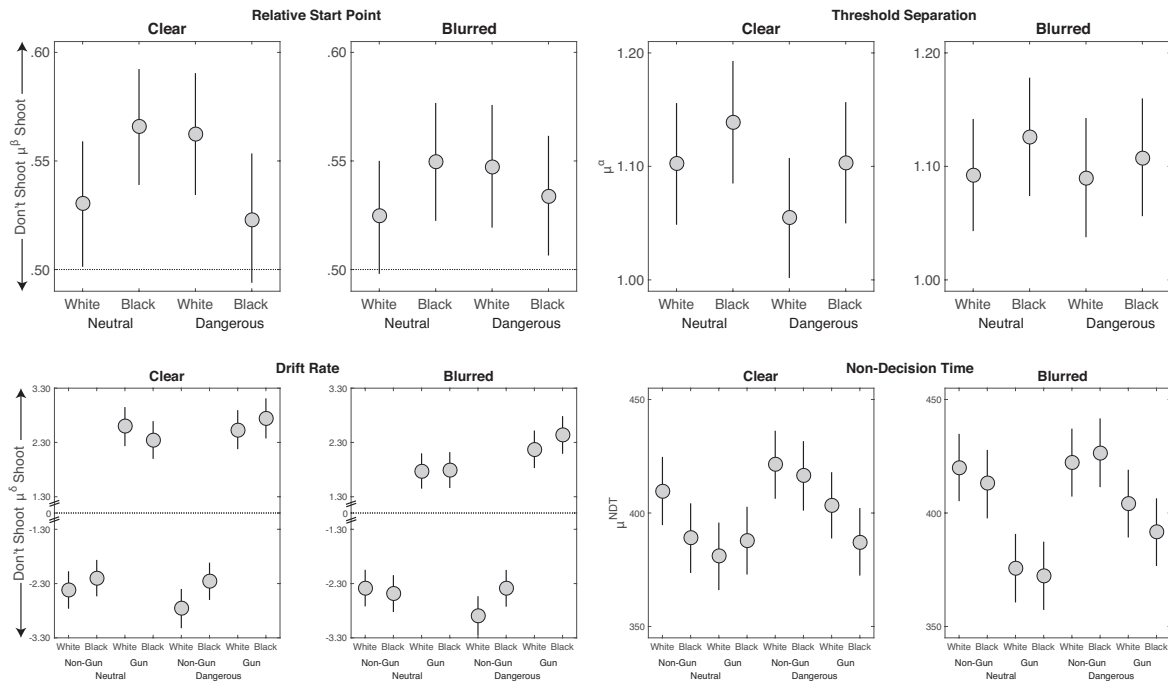


Figure 9. Study 3 posterior means (dots) and 95% HDI (bars) for the group-level parameter estimates of the DDM in each condition.

781 when manipulated within subjects.

782 As expected, drift rates were also impacted by the manipulation of discriminability.
 783 Blurring the object led to a decrease in drift rates for armed targets holding a blurred gun
 784 relative to a non-blurred gun ($M = -0.51 [-0.76, -0.27]$, $d = -0.62 [-0.93, -0.32]$). There
 785 was not a credible difference for unarmed targets, although blurring non-gun objects did on
 786 average lead to a decrease in drift rates for non-gun objects (i.e., drift rates pointed more
 787 strongly towards “Don’t Shoot”) ($M = -0.13 [-0.38, 0.11]$, $d = -0.16 [-0.46, 0.13]$).

788 **Non-decision time.** Finally, there were two interpretable effects on non-decision
 789 time. As in the earlier studies, non-decision times were larger for non-gun than for gun ob-
 790 jects ($M = 26.9 [19.4, 34.3]$, $d = -0.61 [-0.79, -0.44]$). Non-decision times in Study 3 were
 791 also larger in the dangerous condition than in the neutral condition ($M = 15.4 [7.7, 22.9]$, $d =$
 792 $0.35 [0.18, 0.53]$). Paired with the change in drift rates, one post hoc explanation for this ef-
 793 fect is that the within-subjects design may have led to different encoding strategies between
 794 neutral and dangerous contexts, resulting in different non-decision times and drift rates.
 795 However, we did not find a consistent impact of context on the decision process across our
 796 three studies, suggesting that caution is warranted in interpreting this result.

797 **Interim Conclusion**

798 Decision processes in Study 3 were similar to those observed in the other studies,
 799 but some differences did emerge. As in all previous analyses, we relative start points were
 800 not larger for Black targets (i.e., start point hypothesis). Threshold separations were, on

801 average, larger for Black targets, but as in the other studies the effect was not large.

802 Race also impacted evidence accumulation. In contrast to Studies 1 and 2, however,
803 the effect was on non-gun objects, with Black unarmed targets having drift rates that
804 were weaker towards not shooting than White unarmed targets. This type of race bias is
805 particularly alarming as it leads to more false alarms or shooting of unarmed Black targets
806 than unarmed White targets. The effect of race on the drift rates for unarmed targets in
807 Study 3 is symmetrical with the effects of race on the drift rates for armed targets in Studies
808 1 and 2. Either one is sufficient to produce the race bias (i.e., an interaction between race
809 and object) observed in error rates or response times.

810 The discrimination manipulation cast light on the properties of the information
811 gleaned from the scene. Blurring the objects reduced the hit rate (shooting armed tar-
812 gets) and the false alarm rate (shooting unarmed targets).¹² Whereas the SDT model
813 isolates this effect of the blur to a bias in the response, the DDM—through its ability to
814 separately model the quality of the evidence for gun and non-gun objects—attributes it to
815 a reduction in the strength of the information towards shooting. Moreover, the drift rates
816 from the DDM suggest (as one might expect) that this information was weak in the non-gun
817 objects.

818 The context manipulation in Study 3 led to an increased drift rate and increased non-
819 decision times. As mentioned, one post-hoc interpretation is that the within-subjects design
820 may have led to different encoding strategies between neutral and dangerous contexts. In
821 contrast, Study 2, which used a between-subjects manipulation of context, isolated the
822 context effect to the threshold separation. Because of these conflicting results as well as the
823 differences in the race effect (which emerged for armed vs. unarmed targets), we ran a final
824 experiment with a larger sample size with the goal of addressing these differences between
825 studies.

826 **Study 4: Using a larger sample size to isolate the effects of race and context**

827 Across Studies 1, 2, and 3, we consistently found that the observed race bias was
828 isolated to the drift rates of the DDM, supporting the evidence accumulation hypothesis.
829 However, in Studies 1 and 2 the effect was on the gun objects, whereas in Study 3 it
830 was on the non-gun objects. In addition, Studies 2 and 3 identified different effects of
831 context on the decision process, with Study 2 isolating the effect of context to changes in
832 threshold separations and Study 3 isolating the effect to non-decision time and drift rates.
833 One possible reason for this difference is that context was manipulated between subjects in
834 Study 2 but within subjects in Study 3.

835 To try to better isolate the effects of race and context, we conducted a fourth study
836 with a much larger sample size ($N = 108$), with each participant completing twice as many
837 trials per condition ($n = 40$). As in Study 2, we set the response window to 630 ms. We
838 therefore expected the race effect to appear in the error rates at the behavioral level, and
839 the threshold separation to be similar in magnitude to Study 2. We manipulated race and
840 context within subjects.¹³

¹²Note that this parallels the results for White vs. Black targets.

¹³To explore the possibility that distance from the screen was a confounding factor, we manipulated this variable within subjects. As it proved to have no effect, however, we collapsed across this variable in our analyses.

841 Behavioral Analysis

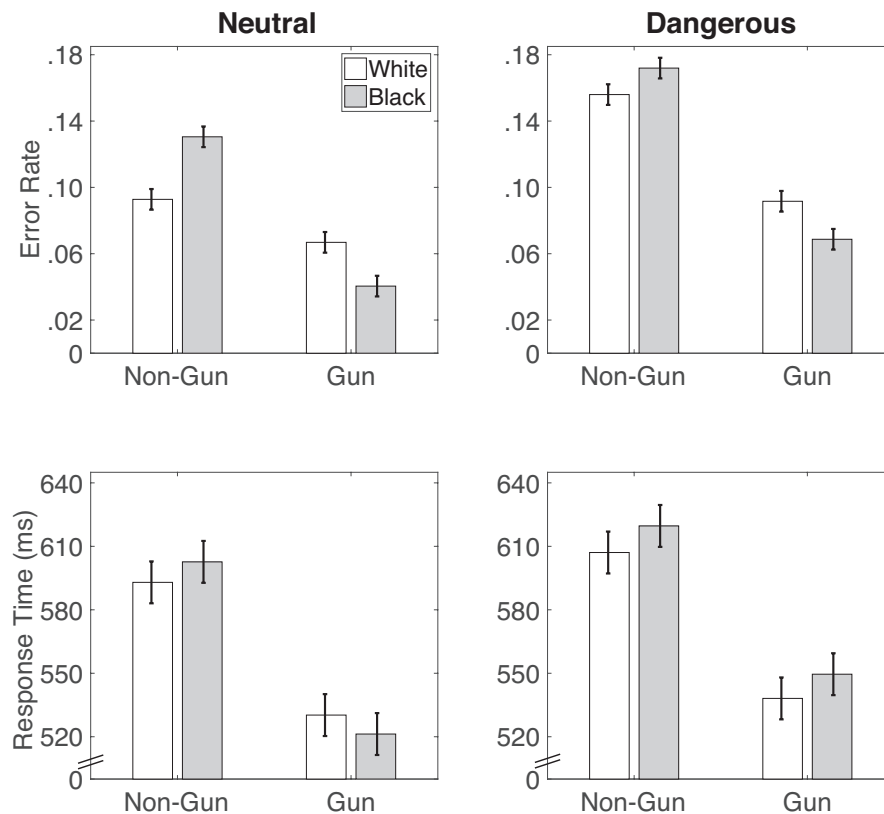


Figure 10. Error rates and response times for correct choices from Study 4. Error bars are 95% confidence intervals with the standard error estimated from the mean squared error of the interaction term between race, object, and context, from the ANOVA.

842 **Error rates.** Figure 10 shows the error rates and correct response times from Study
 843 4. The standard race effect was present in the data, with a two-way interaction between
 844 race and object in the error rate, $F(1, 107) = 37.94, p < .001, \eta_p^2 = .26, BF_{10} = 36.77$.
 845 There was a greater proportion of incorrect choices to shoot unarmed Black than unarmed
 846 White targets (.31 vs .28), $t(107) = 4.58, p < .001, BF_{10} > 1000$, and a lower proportion
 847 of incorrect choices to not shoot armed Black than armed White targets (.22 vs. .24),
 848 $t(107) = -4.17, p < .001, BF_{10} > 1000$.

849 **Response times.** There was not a significant interaction between race and object
 850 in response times. Thus, in Study 4, consistent with the literature and our own results with
 851 a response window of 630 ms, we found evidence for the typical race effect on error rates.
 852 Replicating the results of Study 3 and departing from Study 2 and the findings of Correll
 853 et al. (2011), the race bias did not depend on context, nor was there an overall effect of
 854 context on response times.

855 **Drift Diffusion Analysis**

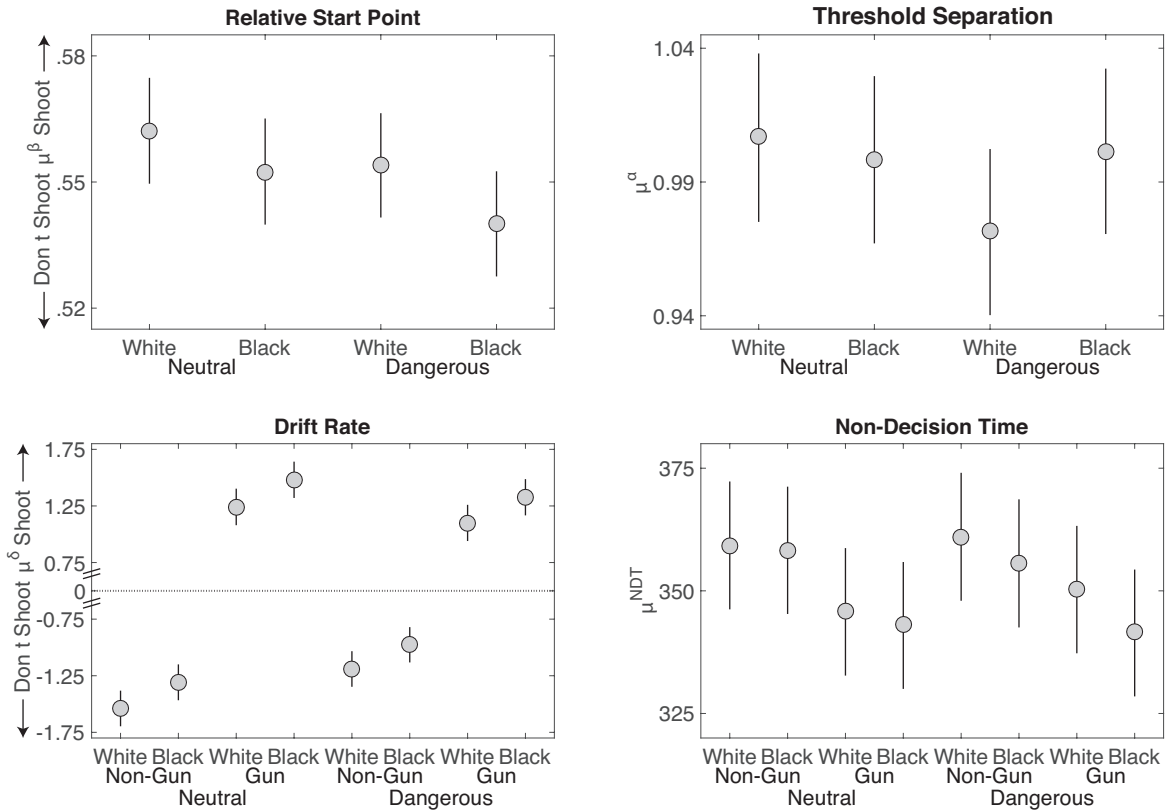


Figure 11. Study 4 posterior means (dots) and 95% HDI (bars) for the group-level parameter estimates of the DDM in each condition.

856 Figure 11 summarizes the posterior distributions of the group estimates for the relative
 857 start point μ^β , threshold separation μ^α , drift rate μ^δ , and non-decision time μ^{NDT} .

858 **Relative start point.** As in the other studies, there was an initial bias to-
 859 wards shooting, and race did not have a credible effect on the relative start point
 860 ($M = -0.01 [-0.02, 0.004]$, $d = -0.24 [-0.50, 0.02]$). If anything, as in Study 1, there
 861 was a trend for lower relative start points for Black targets.

862 **Threshold separation.** As predicted, the threshold separation parameter was in a
 863 similar range as in Study 2 (Table 2). However, we found no credible difference in threshold
 864 separation between Black and White targets ($M = 0.01 [-0.02, 0.04]$, $d = 0.07 [-0.14, 0.27]$).
 865 There was also no credible effect of context on thresholds.

866 **Drift rate.** The bottom left panel of Figure 11 shows that race impacted the drift
 867 rates for both armed and unarmed targets. As in Studies 1 and 2, the drift rate was greater in
 868 magnitude for armed Black targets than for armed White targets ($M = 0.24 [0.08, 0.39]$, $d =$
 869 $0.33 [0.10, 0.55]$). Moreover, replicating Study 3, we also found that the drift rate was
 870 greater in magnitude for unarmed Black targets than for unarmed White targets ($M =$
 871 $0.22 [0.06, 0.38]$, $d = 0.31 [0.09, 0.53]$). This simultaneous effect of race on both armed and

872 unarmed targets is the strongest form of the race bias and explains the complete cross-over
873 interaction observed in the error rates.

874 We should also note that, consistent with the larger error rates in the dangerous
875 context, especially for non-gun objects, drift rates for non-gun objects were smaller in mag-
876 nitude (closer to 0) in dangerous contexts ($M = 0.34$ [0.18, 0.50], $d = -0.48$ [-0.26, 0.70]).
877 A similar trend was apparent for gun objects ($M = -0.15$ [-0.31, 0.01], $d =$
878 -0.20 [-0.43, 0.02]).

879 **Non-decision time.** Finally, as the bottom right panel of Figure 11 shows, non-
880 decision times were larger for non-gun than for gun objects ($M = 13.2$ [4.0, 22.3], $d =$
881 -0.19 [-0.33, -0.06]).

882 Interim Conclusion

883 Study 4 yielded three main results. First, it provided further support for the evidence
884 accumulation hypothesis, with the race of the target impacting the drift rates of both armed
885 and unarmed targets. Thus, across all four studies, the DDM shows that the race of the
886 target enters the decision as information that is accumulated over time.

887 Second, in contrast to the other studies, we did not find increased response caution
888 in response to Black targets. This raises the question of how much empirical support there
889 is for an increase in threshold separation for Black targets. We address this question next,
890 using the Bayesian hierarchical DDM to model the effect of race across all four studies.

891 Third, changing the background scenes from neutral to dangerous scenes in Study 4
892 led to yet another effect, namely, a decrease in the magnitudes of the drift rates. That is,
893 in each study in which context was manipulated, we observed a different result. We believe
894 these unreliable effects of context speak against the interpretation of Correll et al. (2011)
895 that the type of neighborhood serves as a reliable cue in deciding to shoot.

896 Composite Analysis of the Race Manipulation

897 As a final step in using the DDM to understand how race impacts the decision process,
898 we fit the hierarchical DDM to the data from all four studies simultaneously.¹⁴ In doing
899 so, we used only the conditions of the FPST that were common across all four studies,
900 namely, those in which targets appeared in front of a neutral background holding a non-
901 blurred object. To maintain consistency, we used the same model as in all the other studies,
902 treating experiment as another condition, so that each group-level mean process parameter
903 was allowed to vary between experiments as well as between the race conditions. Thus, this
904 analysis allowed us to investigate how race influenced the process parameters across all four
905 studies. Moreover, because the response window changed between the experiments, we can
906 examine the effects of the response window not only on the threshold separation, but also
907 on the other parameters of the DDM.

908 Figure 12 displays the group-level parameter estimates of the DDM averaged across
909 all four studies as a function of the race of the target. A stylized summary of how the race

¹⁴We use the term composite rather than meta-analysis as there is a clear dependency on the designs of the studies. Nevertheless, we believe there is value in synthesizing the data across these studies to give a sense of the total empirical support for the effect of race on the decision to shoot that can be had from these four studies.

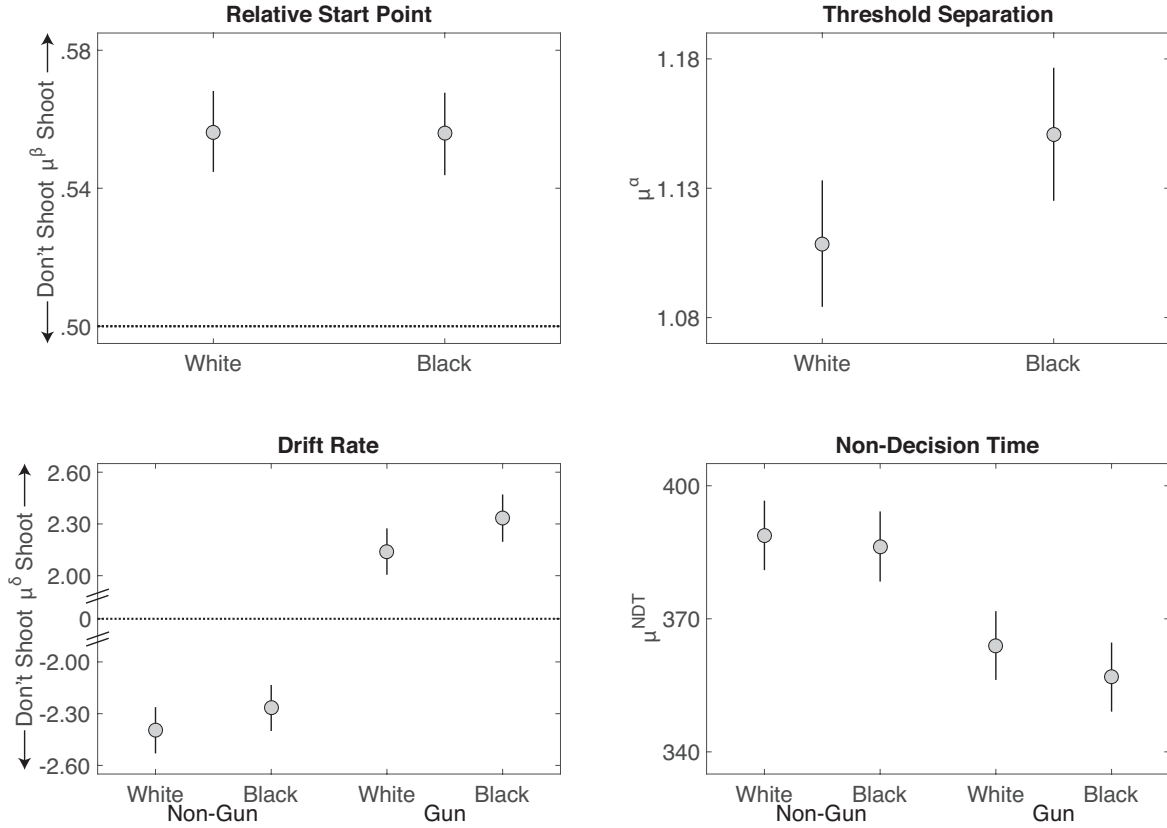


Figure 12. Posterior means (dots) and 95% HDI (bars) for the group-level parameter estimates of the DDM in the common conditions across all four studies.

910 of the target impacted the decision process is given in Figure 13. This composite analysis
 911 shows that, consistent with the point scheme of the FPST, there was an initial bias towards
 912 shooting, but no effect of race on the relative start point ($M = -0.003 [-0.02, 0.02]$, $d =$
 913 $-0.01 [-0.31, 0.30]$). In terms of thresholds, across all four studies there was a credible
 914 increase in the threshold separation for Black targets ($M = 0.04 [0.01, 0.08]$, $d =$
 915 $0.31 [0.05, 0.58]$).

916 Across the studies, the race of the target impacted the evidence that participants
 917 accumulated. In the composite analysis, this race effect is primarily driven by the gun
 918 objects, with the drift rates being greater in magnitude for armed Black targets than for
 919 armed White targets ($M = 0.19 [0.01, 0.39]$, $d = 0.25 [0.01, 0.51]$). The drift rates for
 920 unarmed Black targets were also larger than those for unarmed White targets, but the effect
 921 was smaller ($M = 0.13 [-0.05, 0.32]$, $d = 0.17 [-0.08, 0.42]$). Neither of these differences
 922 depended on the size of the response window (or study) (see Supplemental Material). In
 923 comparison, using SDT to examine this combined dataset would suggest that the effect of
 924 race on the response criterion did depend on the response window ($M = 0.08 [0.01, 0.14]$, $d =$
 925 $0.43 [0.07, 0.79]$) (see supplemental material). We believe that this interaction between race

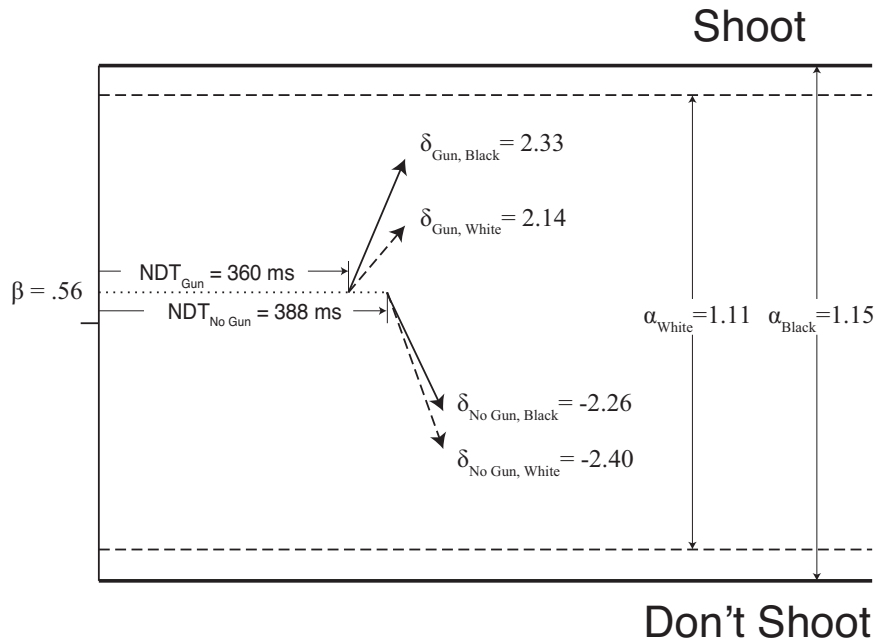


Figure 13. Illustration of the effect of race on the drift diffusion parameters. Note that we show the drift rates for non-gun objects for Black and White targets although the difference between these two parameters did not exclude 0 with a 95 %HDI.

926 and response window clearly illustrates the weakness of SDT as a model of the decision to
 927 shoot during the FPST.

928 The race of the targets did not affect the non-decision times. However, non-decision
 929 times were larger for non-guns than for guns ($M = 27.1$ [29.2, 34.7], $d = 0.47$ [-0.61, -0.34]).

930 The composite analysis also allowed us to examine how the response window impacted
 931 decision processes. As the response window increased across studies, threshold separation
 932 increased by on average 0.22([0.19, 0.26]; $d = 1.64$ [1.35, 1.94]) (Table 2). Some studies have
 933 shown that changes in time pressure, like the changes in the response window implemented
 934 in our studies, do not solely impact the threshold separation (i.e., time pressure may not
 935 have a selective influence on the threshold separation). Rather, decreases in time pressure
 936 have also been associated with stronger drift rates (Rae et al., 2014) as well as with an
 937 increase in non-decision time (Voss et al., 2004). We also found both of these effects. As
 938 response windows increased, drift rates for guns increased by on average 0.94([0.75, 1.13];
 939 $d = 1.23$ [0.98, 1.50]), drift rates for non-gun objects decreased (i.e., grew stronger) by
 940 -0.90 ([-1.09, -0.71]; $d = -1.18$ [-1.44, -0.93]), and non-decision times increased by on
 941 average 53.2 ([45.3, 61.0]; $d = -0.47$ [-0.61, -0.34]).

942

General Discussion

943 In this article, we developed and tested a formal framework for modeling the decision
 944 to shoot in the FPST as a dynamic stochastic process. The modeling framework assumes
 945 that the decision unfolds as a drift diffusion process and accounts for both choice and re-
 946 sponse time distributions simultaneously. This stands in contrast to existing approaches,

947 both with the FPST and more generally in the area of social cognition, which typically pro-
948 vides no way of understanding choices and response times within the same formal model.
949 A second feature of the model is that it is embedded within a Bayesian hierarchical frame-
950 work, which, as we have shown, makes it possible not only to model choices and response
951 times, but also to characterize and measure the effect of different factors on the decision
952 process at both the group and individual level within experimental designs widely used in
953 social psychology. Importantly we see this work as providing a crucial foundation to start to
954 better understand the decision to shoot. From this foundation we can establish methods to
955 better characterize race bias and understand how the decision to shoot is made. In order to
956 take these important steps one must establish a formal modeling framework of the processes
957 underlying the decision to shoot. This is what we have sought to do here. Next, we review
958 the implications of our findings with respect to the process parameters of the DDM and
959 use those implications to map out the next steps in this approach. We also address the
960 limitations of our sample, task, and approach, in modeling the decision to shoot.

961 **The effect of race on drift rates**

962 The DDM provides an interesting and novel process account of the role of race in
963 decisions to shoot during the FPST. This dynamic account is perhaps more complicated
964 than that provided by SDT. However, it also appears to be more complete and integrative.
965 Across all four studies, we found that the strength of the evidence participants accumulated
966 in deciding between the “Shoot” and “Don’t Shoot” option depended on the race of the
967 target (the Evidence Hypothesis). In Studies 1 and 2, when the target was armed (i.e.,
968 holding a gun), the rate of evidence accumulation towards the “Shoot” option was much
969 faster for Black targets than for White targets. Thus, participants made fewer errors for
970 armed Black targets and were faster to correctly choose to shoot Black targets. In Study 3,
971 when the target was unarmed (i.e., holding a non-gun), the rate of evidence accumulation
972 towards the “Don’t Shoot” option was weaker (or less negative) for Black targets, leading to
973 more errors in incorrectly shooting unarmed Black targets and to participants being slower
974 to correctly not shoot Black targets. In Study 4, race effects were observed for both gun and
975 non-gun objects. As mentioned earlier, these differences in the race effect being isolated to
976 gun, non-gun, or both objects, are consistent with the mixed results from previous studies,
977 which have reported the race by object interaction at the behavioral level to be the result of
978 a difference in unarmed targets (Plant & Peruche, 2005), armed targets (Study 2 in Correll
979 et al., 2002), or both (Correll et al., 2011). An advantage of the DDM is that we can
980 more precisely isolate the driver of these results to the accumulation of evidence. Across
981 the studies, our results tend to suggest the race effect is more pronounced for gun objects,
982 perhaps reflecting the nature of the stereotype expectancy that drives the behavioral bias
983 (i.e., that Blacks are expected to have guns, not that Whites are expected to have non-guns).

984 This understanding of how race impacts the decision process differs from that offered
985 by SDT, which has focused on the decision criterion. As we have shown across the four
986 studies, the DDM account provides a much more consistent and parsimonious explanation
987 for the data. There are two different explanations of this shift in drift rates for Black vs.
988 White targets. One explanation is that the difference in drift rates means that—instead
989 of collecting evidence solely in terms of the presence of a gun—participants process both
990 the object and the race of the target in determining whether or not to shoot. Thus, not

991 only does this result resonate with past accounts suggesting that stereotypes enter the
992 decision process via information processing (Payne, 2005, 2006; Plant et al., 2005), it is also
993 consistent with accounts suggesting that participants base their decision on the perceived
994 threat of the target (Correll et al., 2002, 2011).

995 A second explanation is analogous to signal detection theory. In this case, the object
996 gives rise some underlying information in terms of threat or the match to a prototypical
997 gun. The information is compared to a criterion transforming it into evidence for shooting
998 or not and then the evidence is accumulated (Ratcliff & McKoon, 2008). According to
999 this mechanism, a lower drift criterion is used for Black targets than White targets so that
1000 a larger range of the information extracted from the scene is transformed into evidence
1001 supporting “Shoot.” Our data and models cannot distinguish between these two different
1002 explanations. Nevertheless, in both cases the result is the same in that the effect of race is
1003 isolated to the evidence accumulation process.

1004 Finally, it is worth mentioning that the DDM we used does not explicitly assume an
1005 order in which aspects of the scene are processed. However, the lack of a race effect on
1006 response bias suggests that, at least in our data, the race of the target may not have been
1007 consistently processed first. Yet there certainly are situations in which participants first
1008 process the race of the person and then the object (or vice versa). Indeed these or similar
1009 studies have been conducted (see for example Payne, 2001). The DDM can be expanded
1010 to account for these different processing orders by making the drift rate a function of the
1011 aspect being attended to (e.g., object, race of the target). Such an expanded view has the
1012 potential to reveal a rich set of choice and response time patterns (Diederich & Busemeyer,
1013 2015).

1014 **The effect of race on threshold separation**

1015 The DDM also reveals a second pathway by which race impacts the decision to shoot in
1016 the FPST, namely, via the effect on threshold separation. In particular, in some conditions
1017 we found that participants set larger threshold separations for Black targets than for White
1018 targets and thus required more evidence before making a decision on Black targets. Insofar
1019 as the threshold indexes an underlying psychological process, this may be an attempt to
1020 strategically counteract a race bias, perhaps reflecting a motivation to control prejudice
1021 (Plant & Devine, 1998). All else being equal, an increase in threshold separation for Black
1022 targets would result in more accurate performance in these trials. Indeed, in Study 1 as
1023 well as other previous studies (Ma et al., 2013; Sadler et al., 2012; Sim et al., 2013) (see
1024 also Plant et al., 2005, for a similar result in the process-dissociation model), sensitivity in
1025 terms of d' was larger for Black targets than for White targets (see supplemental material).

1026 In terms of reducing the observed race bias in errors, this change in threshold can
1027 be partially effective in that it can reduce the difference in the rates of Black and White
1028 unarmed targets being incorrectly shot. However, this strategy does not come without
1029 costs: it also leads to a larger difference in errors for armed targets, with even fewer “Don’t
1030 Shoot” decisions for armed Black (vs. White) targets and increased response times for Black
1031 targets. Moreover, as should be clear, this strategy does not change the race bias that is
1032 present in the actual accumulation of evidence (i.e., the drift rates).

1033 We believe the opposing forces of the race effect observed in threshold separation
1034 and drift rate illustrate the advantage of DDM to reveal the complex effect of race on

1035 the decision to shoot. The change in threshold separation may provide a new perspective
1036 on the control processes that participants use to counteract race biases. Control processes
1037 have typically been discussed in the context of dual-process models, where two qualitatively
1038 different systems produce different responses to the task at hand (Bargh, 1999; Chaiken &
1039 Trope, 1999; Evans & Frankish, 2009; Sherman et al., 2014; Sloman, 1996): The fast, more
1040 automatic, unintentional system produces the response based on the stereotypic association,
1041 whereas the slower, more controlled, intentional system produces the response based on the
1042 relevant information. The DDM and the threshold separation parameter show how processes
1043 typically considered to be under conscious control may influence response times at speeds
1044 of responding typically thought to capture automatic processes. This approach offers an
1045 important answer to why and how the amount of time participants have to make a decision
1046 impacts the observed decision by showing why changes in the response window impact error
1047 rates. Finally, the role of controlling the threshold separation also opens up new questions.
1048 For instance, recent work has begun to identify the neural circuitry involved in setting levels
1049 of response caution (i.e., threshold separation) during low-level perceptual decision tasks
1050 (Forstmann et al., 2010; van Maanen et al., 2011), raising the intriguing question of whether
1051 and how these processes play a role in more socially charged decisions.

1052 We should mention that often in sequential sampling models it is convention to fix
1053 the threshold separation to be constant between trials. We did not do this for two reasons.
1054 First, it is also commonly assumed that the response criterion in SDT would not be adjusted
1055 systematically from trial to trial. However, that is exactly what is reported as occurring
1056 when SDT is fit to the data from the FPST (Correll et al., 2002; Correll, Park, Judd,
1057 Wittenbrink, Sadler, & Keesee, 2007; Correll et al., 2011). Given these findings, we felt it
1058 would be important to examine how aspects of the response process may change from trial
1059 to trial when a dynamic perspective of the decision process is taken. Second, just as we
1060 learned that time pressure may not have a singular effect on the decision process (Rae et
1061 al., 2014; Voss et al., 2004), it also seems pertinent to examine the effect of between-trial
1062 manipulations on other aspects of the decision process. As we have outlined, we think
1063 this opens up new questions both about motivation and about how people control their
1064 threshold.

1065 **The (lack of an) effect of race on the start point**

1066 The DDM also helps identify what is *not* responsible for the race bias in the FPST. In
1067 our data, the bias is not due to participants being “trigger happy” in the presence of Black
1068 targets. At least in the current design of the FPST, this is clear from the lack of difference
1069 in the relative starting points for Black and White targets. This result also speaks against
1070 the hypothesis that the stereotypical race response is the first response to arrive and bias
1071 the decision maker in the decision process (Payne, 2001, 2006; Payne & Bishara, 2009).
1072 Instead, the stereotypical association at least for novice young adults appears to shape the
1073 evidence accumulated online, as the difference in drift rates indicates. It is worth noting
1074 that different task designs might be more or less conducive to obtaining starting biases. For
1075 instance, a bias in the relative starting point may be more likely if the participant knows
1076 the race of the target on the upcoming trial in advance, as is typically the case when a
1077 police officer responds to a call. This point highlights the critical role of the design of the
1078 FPST for making inferences about the behavior of real-world decision makers, and the need

1079 for researchers to more closely match the decision landscape of laboratory decisions with
1080 that of real-world situations (James et al., 2013, 2014).

1081 **The effect of context on the decision process**

1082 We also used three of our studies to probe how changes in context impacted the effect
1083 of race and the decision process in general. Correll et al. (2011) reported that the contexts
1084 or neighborhoods moderated the effect of race on the decision process, with participants
1085 setting lower criteria for dangerous neighborhoods regardless of the race of the target. This
1086 result was interpreted as showing that cues such as the level of danger of a neighborhood
1087 may create a predisposition to shoot in the FPST that apparently can wipe out the effect of
1088 race. Our results with the DDM offer a different account. First, the context never credibly
1089 impacted the effect of race on the drift rates. Second, changes in context had different
1090 effects across studies, impacting the threshold separation (Study 2), increasing drift rates
1091 towards the correct responses (Study 3), or increasing drift rates towards shooting for non-
1092 gun objects (Study 4). Taken together, these effects speak against a moderating role of
1093 context on the effect of race—and any consistent effect of context on the decision process
1094 in general. We suggest that part of the difficulty here is that the context, by definition, is
1095 not focal to the task and thus lends itself to different interpretations depending on how it
1096 is manipulated and what other variables are varied around it. In comparison, our analyses
1097 indicate that the effect of race on the decision process is quite consistent.

1098 **Other applications of the DDM to the FPST**

1099 We are not the first to suggest that the DDM or a related sequential sampling model
1100 may provide a viable alternative to explaining data from the FPST (Correll et al., 2015)
1101 or similar tasks (Klauer & Voss, 2008). Correll et al. (2015) also found that race impacts
1102 the strength of the evidence accumulated in the FPST, with participants accumulating
1103 stronger evidence towards shooting Black targets than White targets. Yet this article goes
1104 substantially beyond those results in several ways. One is that due to the structure of the
1105 data, we developed and tested a Bayesian hierarchical model for the DDM, as opposed to
1106 fitting the model at the individual level using maximum likelihood. As we discussed earlier,
1107 this framework allows for more accurate estimates of the parameters at the individual and
1108 group level. It might also rectify a finding from Correll et al. (2015) that does not seem
1109 quite right: Although the point structure of the FPST encourages a bias to shoot Correll
1110 et al. (2015) reported an overall starting bias of *less than* .5, indicating that participants
1111 showed a tendency to not shoot. Yet *a priori* the starting bias should be greater than .5.
1112 Our analyses showed the predicted positive starting bias toward shooting across all four
1113 studies.¹⁵

1114 As should be clear, the Bayesian hierarchical model also allowed us to ask questions
1115 about the effect of race that are more difficult to address using approaches that only fit
1116 the model at the individual level. For instance, we found some evidence that participants
1117 sometimes set larger threshold separations for Black than for White targets. Correll et

¹⁵Our Bayesian hierarchical DDM also provided a means to model the missing data caused by the non-recording of responses that fell outside the response window. It is unclear whether and how Correll et al. (2015) accounted for this censoring problem, which will also bias parameter estimates.

1118 al. (2015), presumably due to limited number of observations per subject, had to fix the
1119 threshold separation to be equal between race conditions a priori. Another way we go
1120 beyond past studies is that we were able to examine how other factors, such as response
1121 window, context, and discriminability, impact the decision process during the FPST. Rather
1122 surprisingly, these factors had little to no impact on the effect of race on the drift rates,
1123 reinforcing past results that speak to the power of racial stereotypes (Bargh, 1999).

1124 Many studies in recent years have claimed to demonstrate flexibility and malleability
1125 of stereotype activation due to context changes (see, e.g., Blair, 2002; Blair et al., 2001;
1126 Casper et al., 2010; Castelli & Tomelleri, 2008; Sinclair et al., 2005; Wittenbrink et al.,
1127 2001). However, there has also been criticism of these conclusions (e.g., Bargh, 1999). It is
1128 important to note that, in all studies, stereotype activation is assessed by comparing average
1129 response times across various conditions. The key assumption is that slower responses to,
1130 say, certain stereotype words reflect weaker activation of those stereotype terms. However,
1131 the modeling approach advocated in this article suggests a different possibility: Rather than
1132 stereotypes or their activation changing, changes in some other decision parameter could
1133 lead to slower response times, even while the stereotype and its activation remains constant
1134 (as indicated by the drift rates).

1135 More generally, past uses of the DDM in the social literature have tended to treat it as
1136 a vehicle for revealing something important about a specific task—e.g., the FPST—and as
1137 a method interchangeable with other methods (e.g., SDT, eye-tracking methods). Besides
1138 demonstrating that the DDM is not simply interchangeable with SDT, we have shown that
1139 it can tell us something about social cognitive processes in general and that—through its
1140 ability to account for data often considered consistent with a dual process with a single
1141 sequential sampling process—the DDM is important in its own right. Hence, we attempt a
1142 more general statement about cognitive process and models than has been accomplished in
1143 the past.

1144 **Implications for the Decision to Use Deadly Force by Police Officers**

1145 A major motivation for this research was to begin to understand the split-second
1146 decision that police officers have to make on whether or not to use deadly force, and how
1147 the race of the target might impact that decision. There are many limitations with our
1148 studies that impede our ability to make strong statements to how this decision plays out in
1149 the field in dangerous situations. Obviously the participants were never in danger and the
1150 scene was on the computer monitor. Another limitation is the decision itself. The decision
1151 in the FPST is not the same decision that police officers face in the field. In the FPST,
1152 participants are only supposed to shoot if the target is holding a gun. In the field, police
1153 officers must continuously assess the level of threat and the presense of a gun is only one
1154 factor. Moreover, in the FPST, participants have to explicitly choose between “Shoot” or
1155 “Don’t Shoot.” The real shoot decision arguably lacks an explicit “Don’t Shoot” option.
1156 Does this mean a qualitatively different decision process is used? The answer at this point
1157 is unknown. However, the single choice option of “Shoot” is parallel to what experimental
1158 psychologists call a Go/No-Go procedure (Donders, 1969/1868)(see also Logan & Cowan,
1159 1984; Verbruggen & Logan, 2008). During this procedure participants are given two options
1160 and participants must respond to one of the choices (“Go” or “Shoot”) but must withhold
1161 a response to the other alternative (“No-Go” or “Don’t Shoot”). This response can also be

1162 modeled with a drift-diffusion process with only a single boundary, what is called a shifted
1163 Wald distribution (Wald, 1947). In model comparisons, however, a better model of the
1164 Go/No-Go procedure is sometimes the two-boundary model (Gomez et al., 2007).

1165 Another limitation is that our samples were all undergraduate students and not police
1166 officers. This raises the question whether the same effects be observed on police officers'
1167 decisions to shoot? We believe that the DDM may be able to capture the complex pattern of
1168 results observed in police officers. Although trained officers often show similar response time
1169 biases, they typically do not show biases in error rates, shooting unarmed Black and White
1170 individuals at roughly similar rates, and sometimes showing reversals of the typical race
1171 effect (Correll, Park, Judd, Wittenbrink, Sadler, & Keesee, 2007; James et al., 2013, 2014;
1172 Plant & Peruche, 2005; Sim et al., 2013). Based on the response time data, we would expect
1173 to see different drift rates for Black and for White targets. The lack of a race effect on error
1174 rates in this population is likely due to police officers showing higher drift rates on average,
1175 meaning they have greater processing efficiency in extracting the relevant information from
1176 the scene. This increase would make their biases in error rates less pronounced. The
1177 advantage of the Bayesian hierarchical DDM is that it provides a means to measure and
1178 test for these biases at the process level, even if they are not apparent at the behavioral
1179 level. Our current work with young adult participants establishes the viability of the DDM
1180 to go forward with this important next step.

1181 The use of the DDM to understand race biases can extend beyond simply character-
1182 izing race biases. By identifying how the race of the target impacts the process, different
1183 training approaches can be identified. Our results suggest that the race bias apparent in
1184 the FPST is due to participants processing the object and the race of the target holding
1185 the object interdependently. Thus, although one might expect that advising people to slow
1186 down and collect more information would counteract biases, the DDM indicates that it will
1187 not wipe out the race bias. This is because the race bias is located in the information ac-
1188 cumulated over time. All else equal, collecting more information for all targets will reduce
1189 bias in errors. However, this collect-more-information strategy will not address the race
1190 bias itself which is in the evidence accumulation. This is a problem because in real-world
1191 circumstances, waiting long enough to avoid errors is often not an option. One solution,
1192 which was sometimes taken by our participants, is to increase the threshold separation for
1193 Black targets, thus offsetting the bias for shooting unarmed targets. However, even here,
1194 the bias will still be in the evidence and this asymmetric increase in threshold for Black
1195 targets will not address the bias in the errors for armed targets. Another solution may be
1196 to offset the bias in evidence accumulation via changes in the initial start point, such as
1197 by changing incentives or expectations to bias individuals away from shooting Black tar-
1198 gets. A final possibility is to change how individuals process the evidence itself—perhaps
1199 by training them to focus only on relevant aspects of the situation, namely, the object that
1200 the target is holding. These are all possible solutions that our model identifies as a means
1201 to counteract this problem of allowing race to influence the decision to shoot. We must re-
1202 iterate that these predictions are derived from results with young adults completing a much
1203 simplified version of the task. Before these training procedures are investigated further the
1204 next important step is to investigate how our results generalize to police officers in more
1205 realistic environments.

1206

Conclusion

1207 Police officers sometimes have to make critical decisions on whether or not to use
1208 deadly force under uncertainty and time pressure. A rich set of empirical results accu-
1209 mulated using the FPST show that racial stereotypes systematically bias the decision to
1210 shoot. Past theoretical accounts have attributed this effect to the role of automatic stereo-
1211 type processes or to a response bias. However, neither of these accounts give a satisfactory
1212 explanations of all the choice and response time data obtained using the FPST. We have
1213 shown that the DDM gives a parsimonious, single process account of the decision to shoot
1214 in the FPST. More importantly, it shows how different components of the process interact:
1215 we found that racial stereotypes biased the information used to make the decision, while
1216 at the same time participants appeared to counteract the bias by collecting more evidence
1217 for Black than White targets. We believe that this ability of the DDM to quantitatively
1218 characterize multiple aspects of the decision process—controlled and automatic—represents
1219 a significant advance in the study of social cognitive processes.

1220

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